Master’s Program in Speech-Language Pathology

The Program:
- 5 semesters of classroom and clinical education, across the scope of practice.
- Accredited by the American Speech-Language-Hearing Association’s Council of Academic Accreditation (CAA).
- Meets the academic and clinical preparatory requirements of the Certificate of Clinical Competence, as well as Licensure for the State of Ohio.
- Optional opportunity to meet Ohio requirements for school licensure.
- MS-PhD Bridge program available for those interested in doctoral training.

Mission:
- To produce entry-level speech-language pathologists who possess foundational knowledge of the field, apply critical inquiry and creativity to solving problems, and serve clients with compassion and caring.
- Students are trained in both the science and art of clinical practice, through classroom and clinical experiences that complement each other, span the scope of practice, and foster independent growth.

Coursework:
- 12 to 18 semester hour load during the first four semesters, covering scientific and research foundations of clinical practice, and assessment and intervention across the lifespan and the scope of practice.
- Master’s thesis option available, but not required.

Clinic:
- BGSU Speech and Hearing Clinic provides evaluation and treatment of infants, children, and adults who exhibit a wide range of communication concerns.
- Clinical training all 5 semesters. On-site and/or in town the first 3 semesters. Off-site half-time placement in the fourth semester. Off-site full time placement in the final semester. All off-site placements coordinated by the Clinic Director on an individualized basis, considering student training needs and personal interests.
- Classroom-based clinical practicum course in the first 4 semesters.

Students:
- Highly motivated, passionate, intelligent, creative individuals whose goal is to become excellent Speech-Language Pathologists.
- 31 students accepted for each fall semester.
- Quantitative data on students in the most recent group (averages):
  - Overall GPA: 3.79 (3.29 - 4.0)
  - GPA within the major: 3.90 (3.54 - 4.0)
  - GRE: 52nd%ile verbal
    - 36th%ile quantitative
    - 73rd%ile written

Funding:
- RA/TA assistantships are typically available based on merit.
- Typically includes tuition scholarship and stipend for the first two semesters. May also include tuition breaks in other semesters.
- Typically 5-10 hour / week commitment as a teaching assistant, research assistant, or administrative assistant.
  - All students received some scholarship funding in 2017-2018.
The Faculty:

Lynne E. Hewitt, Ph.D., CCC-SLP, Department Chair
State University of New York at Buffalo
Child language, autism, developmental disabilities

Kimberly Traver, Au.D., CCC-A, Graduate Coordinator
University of Florida
Lecturer / clinical audiologist

Brent Archer, Ph.D., CCC-SLP
University of Louisiana at Lafayette
Aphasiology, dysphagia, multilingual neurogenic communication disorders, qualitative approaches to research

Ilanit Avidor-Reiss
Tel Aviv University
Clinical Supervisor

Karen Brackenbury, M.A., CCC-SLP
University of Kansas
Clinical supervisor

Tim Brackenbury, Ph.D., CCC-SLP
University of Kansas
Child language development & disorders, word acquisition, language assessment, scholarship of teaching & learning

Donna Colcord, M.S., CCC-SLP, Clinic Director
Purdue University
Pediatric and adult dysphagia, traumatic brain injury

Maura DeMilt
Adelphi University
Clinical Supervisor

Virginia L. Dubasik, Ph.D., CCC-SLP
Arizona State University
Dual language development in typical and clinical pediatric populations

Colleen Fitzgerald, Ph.D., CCC-SLP
University of Illinois, Champaign-Urbana
Child language

Alexander Goberman, Ph.D., CCC-SLP,
University of Connecticut
Parkinson’s Disease, neurogenic communication disorders, speech science

Charles Hughes, Ph.D., CCC-SLP, BCS-F
Bowling Green State University
Stuttering, listener perceptions of speech fluency, experiences of people who stutter

Robin Monarch, Clinic/Graduate Secretary

Melissa Cameron, Clinic Secretary

Amy Paluch, M.A., CCC-SLP
Kent State University
Clinical supervisor

Ronald C. Scherer, Ph.D.
University of Iowa
Acoustics, aerodynamics of speech, laryngeal science

Laura L. Schrock, M.S., CCC-SLP
Bowling Green State University
Instructor / clinical supervisor

Jason Whitfield, Ph.D., CCC-SLP
Bowling Green State University
Parkinson’s Disease, motor speech disorders, motor learning, speech science

Susan Vining, M.S., CCC-A
Bowling Green State University
Clinical audiologist

Susan Cukierski, Administrative Assistant
To Apply:


- This program requires use of the Centralized Application Service. Submit your application and all required credentials to the service at: [http://www.capcsd.org/csdcas/](http://www.capcsd.org/csdcas/) (be sure to choose Bowling Green State University). All official credentials must be submitted through CSDCAS, including:
  - Official transcripts from all undergraduate institutions
  - GRE Scores sent directly to “BGSU CSDCAS” – Designated Institution Code = 0703
  - Three letters of recommendation
  - Personal letter of application (following guidelines on our web page)
  - You must also apply to the BGSU Graduate College at: [http://www.bgsu.edu/graduate/admissions.html](http://www.bgsu.edu/graduate/admissions.html)
  - Undergraduate Preparation Checklist must be sent to the department (see web page)

Application Deadline: January 1 of the application year

- BGSU and CSDCAS materials must be complete by January of the application year.
  - A complete application requires that the application is e-submitted and all transcripts and payments have been received by CSDCAS. Documents should be sent to CSDCAS several weeks prior to the deadline date to ensure all items arrive on time.

- **Best advice**: E-Submit and send all materials including transcripts before December 1.

For more information:

- Visit our website:
- Contact Dr. Kim Traver, Graduate Coordinator: ktraver@bgsu.edu  419-372-7185