

Circulated: 9/12/2022

Comments Due: 9/26/2022

2223-67

Submit on blue paper

COURSE / CURRICULUM MODIFICATION REQUEST**COLLEGE Education and Human Development******COURSE CHANGE**

- ☐ Create new course
☐ Eliminate course
☐ Modify existing course (mark all that apply):
- ☐ Title ☐ Description ☐ Prerequisite
☐ Course content
☐ Course number (old course number to be deleted)
☐ Credit Hours ☐ Term offered
☐ Contact Hours
☐ Method of instruction (see table on reverse)
☐ Web-centric
☐ Web-based (definitions on reverse)

Requested Course change effective date: (Semester/Year)

Implemented by Registrar, effective:

**reviewed by Undergraduate Council if it has broad impact

PROGRAM CHANGE

Program Name: Human Development and Family Studies

- ☐ Minor change to program requirements/checksheet
☒ Change program name *Change Degree Name
☐ *Create new program and new program code (check one):
☐ degree ☐ major ☐ minor
☐ specialization ☐ certificate
☐ *Major change to program requirements/checksheet
☐ *Program to be available 100% online
☐ *Add, delete, modify program matriculation requirements
☐ *Suspend admission to and/or eliminate a program

Requested Program effective date: Fall 2023 (Semester/Year)

Implemented by Registrar, effective:

*reviewed by Undergraduate Council

CATALOG DESCRIPTION for a new or modified course, OR BRIEF OVERVIEW of program change (limit 675 characters):

In order to align with professional standards in the field, the program of Human Development and Family Studies (HDFS) faculty are requesting a program name change to Human Development and Family Science (HDFS). Supplementary material attached. This will not alter any course call numbers as the 'HDFS' will remain the same.

(If this is a new course or if the "Method of instruction" box is checked above):

Maximum Class Size Grading method: ☐ A/F ☐ S/U only ☐ A/B/C/NC (No Credit) ☐ S/NC (No Credit)

Method(s) of Instruction and contact hours

*See page two for Methods of Instruction definitions and approved combinations

What other colleges or departments/programs may be affected by this proposal?*

**Please attach comments from affected units and circulate them with the curriculum modification request.

	Position	Name (print or type)	Signature	Date
1	Proposer Tel: 419- 372-2502 Position: Assistant Professor	Elizabeth Holman	Elizabeth Holman	3/28/22
ADEQUATE LIBRARY MATERIALS ARE AVAILABLE (For NEW COURSE or NEW PROGRAM only):				
2	Dean, University Libraries			
APPROVED:				
3	Chair or School/Program Director	Deborah Wooldrdge	Deborah J Wooldrdge	04/19/2022
4	Chair, College/School Curriculum Committee	Marian Zengel Julie Matuga	Marian Zengel Marian Zengel (Apr 19, 2022 11:34 EDT)	04/19/2022
5	Dean of College	Dawn Shinew Julie Matuga (May 10, 2022 12:50 EDT)	Dawn Shinew Brian Campbell (May 10, 2022 13:53 EDT)	
6	Secretary, UGC (major changes only)	Sarah Meussling		
ACTIONS OF UNDERGRADUATE COUNCIL ARE REVIEWED BY THE FACULTY SENATE COMMITTEE ON ACADEMIC AFFAIRS (CAA)			Materials sent to CAA on:	
7	Provost/VPAA	Glenn Davis		
REVIEWED AND IMPLEMENTED BY:				
8	Registrar	Betsy Winters		

UNDERGRADUATE**For Internal Use Only****CURRICULUM MODIFICATION
SCHOOL OF FAMILY AND CONSUMER SCIENCES
SFCS Curriculum Committee (SFCSCC)****MINOR CHANGE**

1. ☐ New Course
2. ☐ Eliminate Course
3. ☒ Change Program Name
4. ☐ Minor Change to existing program requirements

Recommended Effective Date
(Semester and Year):

Fall 2023

Actual Effective Date (for
Registrar's use only):

5. Modify existing course (Please
mark all selections that apply):
- ☐ Title
 - ☐ Description
 - ☐ Prerequisite
 - ☐ Course content
 - ☐ Course number
(old course number will be
deleted)
 - ☐ Credit Hours
 - ☐ Term offered
 - ☐ Contact Hours
 - ☐ Method of instruction
(see table on the
reverse of this form)

MAJOR CHANGE

- ☐ New program (check one):
 - ☐ New Degree
 - ☐ New Major
 - ☐ New Minor
 - ☐ New specialization
 - ☐ New certificate
- ☐ Major change to existing program requirements
- ☐ Add, delete, modify program matriculation requirements
- ☐ Suspend admission to a program
- ☐ Eliminate Program

OTHER:**CATALOG DESCRIPTION FOR A NEW OR MODIFIED COURSE or brief overview of other change (limit 4 lines):**

In order to align with professional standards in the field, the program of Human Development and Family Studies (HDFS) faculty are requesting a program name change to Human Development and Family Science (HDFS). Supplementary material attached. This will not alter any course call numbers as the 'HDFS' will remain the same.

Proposed by: Dr. Elizabeth HolmanDate 3/17/2022Program Area Vote: 7 For 0 Against 1 AbstainDate 3/25/2022

PAC Certification:

Stephanie Blossing
(Needed prior to submission to SFCS Curriculum Committee)

Date Received by CC:

1st Reading Date:2nd Reading Date:

Action Taken by CC:

Returned for revisions

Date

Comments and reason(s) for return:

Denied and Returned

Date

Reason(s):

Forwarded to SFCS Director

Date

Recommendation(s):

Approval of SFCS Curriculum Committee

Marian Zengel
Marian Zengel (Apr 19, 2022 11:34 EDT)

04/19/2022

SFCS Approval

Deborah J. Woodbridge

SFCS CC Chair

04/19/2022

Director of SFCS

Date

Route (per College requirements): [check one] ☐ EDHD ☐ CHHSDate Sent

(3/01/02)

PROGRAM CHANGE REQUEST FORM

This sheet is an overview of the content and format of proposals for a new undergraduate program, or for elimination or modification of an existing program. Most program changes must be reviewed by Undergraduate Council and, in some cases, by the Board of Trustees and/or the Ohio Board of Regents. As a result, a proposal for program changes should generally be prepared in consultation with the Office of the Senior Vice President for Academic Affairs and Provost. Some of the information in the proposal must be summarized on the COURSE/CURRICULUM MODIFICATION REQUEST cover sheet ("blue sheet") that will accompany it through the approval process. *Depending on the nature of the request, it may not be necessary to provide all the information below. Please use your own responses to the checkbox items on the "blue sheet" as a guide for deciding which items below are relevant to your proposal.* Please use the outline headings shown below to prepare your document; omit any that do not apply.

A. THE MODIFICATION

1. *For all proposals:* Describe briefly the nature of the proposed change.

In order to align with professional standards in the field, the program of Human Development and Family Studies (HDFS) faculty are requesting a program name change to Human Development and Family Science (HDFS).

The curriculum modification process is intended to change program requirements as represented in the Undergraduate Catalog and on checksheets. For this reason, all curriculum modifications for new programs or program revisions must include:

- 1.1 A checksheet that shows and highlights the proposed change(s). (Please make the *changes* on the checksheet *obvious*, preferable with revision markings).
- 1.2 Catalog pages (printed from the current version of the online catalog) showing the proposed changes. (Please use revision markings or some other device to make *changes obvious*). If a new program is being proposed, then new catalog copy should be submitted. Care should be taken to ensure that the proposed changes to the catalog match the proposed changes to the checksheet.
2. List courses to be taken out of program requirements. (If courses are to be eliminated from course inventory, submit a separate "course change" for that action).
None
3. List courses to be added to program requirements. (If new courses are to be added to course inventory, submit a separate "course change" for that action).
None
4. *For proposals to make major changes to program requirements:* Describe any change to the sequence of courses within a major/minor/area of specialization/certificate.
No change
5. Will this change result in modification of student learning outcomes? ☐ yes ☒ no
If yes, list all changes to the student learning outcomes related to the curriculum modification and describe the plan for assessing those outcomes.
N/A
6. Program changes approved before the January deadline for the Catalog update will be recorded in the Catalog and will be in effect for checksheets in the fall of that year.

B. RATIONALE [Required for all proposals]:

1. Reason/Need for the change. For new programs, explain how this fits with the Academic Plan.

Historically, the discipline of Home Economics encompassed the fields of family and child development, nutrition, health, fashion, and several others. As each of these fields of study more formally developed through creation of scientific knowledge they began to emerge as separate disciplines. Accordingly, former departments of home economics often split into separate departments, representing each of the fields (e.g., family and child development, food science and nutrition, fashion merchandising, interior design).

As family and child development became a unique field and separate department, "studies" was used as a way to denote the developing theoretical and empirical foundation of the discipline. Beginning in the 1980s, the broader field of family and child studies began the shift to its next stage of development as a "science." This emerging shift is based on the field's continued theoretical and empirical development, most notably the emergence of a family specific scientific theoretical lens that decisively distinguishes our discipline from others (e.g., psychology, sociology), yet, retains our interdisciplinary commitment and heritage. Accordingly, departments have been altering their names from "studies" to "science" over the past decades with an increase in frequency of changes occurring most recently.

To be nationally consistent, and as a way to recognize the strength of the field as a science, we propose changing the latter part of the program's name from family studies to family science. The proposed name change will accurately reflect the research, teaching, and service we have been doing in our department, be consistent with the national discipline, and more easily enable the department to recruit and grow its national and international reputation. In addition, this proposed change is consistent with a national initiative among similar departments to change the word "studies" to "science" (e.g., The Ohio State, University of Georgia, Oregon State, Oklahoma State, the University of Texas, and the University of Arkansas have all recently made this change). Aligning with this trend will help increase the national visibility of our program at BGSU.

2. Student implications (describe the basis for each estimate)

- 2.1 Prospective demand for a new degree/major/minor (level of student interest).

Not a new program

- 2.2 Effect on required hours in degree/major/minor.

No change

- 2.3 Number of students affected and in what way.

None

- 2.4 Effect on elective hours of majors/minors.

None

- 2.5 If a degree/major/minor is to be eliminated, how will current students in the program be accommodated?

N/A

- 2.6 If requirements for matriculation from a pre-major program are to be added or modified, how will those changes affect student enrollment and progress toward graduation?

N/A

- 2.7 Is this a degree program whose normal time to degree is something other than four calendar years for a baccalaureate degree and two calendar years for an associate degree? If so, how many hours/years to obtain the degree?

N/A

C. IMPLICATIONS FOR EXISTING PROGRAMS [For all proposals]:

1. How will the proposed change affect the integrity of other programs to which it is related, including the demand for courses or degrees in other programs
 - 1.1 in the department/school?
The proposed change will not affect other degrees in the school.
 - 1.2 in the college?
The proposed change will not affect other degrees in the college.
 - 1.3 in other university departments/colleges?
The proposed change will not affect other degrees in the university.
 - 1.4 at other universities?
The proposed change may help increase enrollment in the program given the increased visibility of family science programs at the national level. Thus, enrollment of potential HDFS students at other universities with similar programs may decrease if students choose to attend BGSU instead.
2. What individuals in other departments/schools/colleges, if any, have been consulted about this proposal? *[attach correspondence where appropriate]*
None, since no other programmatic affect is expected.
3. What effect will the proposed change have on accreditation of this program or of associated programs in the college/university?
The accrediting body for our field is the National Council on Family Relations (NCFR). This change will better align with the accrediting body's goals and encouraged language. See attached letter.
4. What effect will the proposed change have on the ability of the department/school/college/university to meet goals for recruitment, retention, and diversity?
The proposed change will allow the program to increase recruitment and retention efforts by highlighting our new program name. This may help support enrollment and diversity efforts.

D. STAFFING IMPLICATIONS/QUALIFICATIONS

1. *For new programs, or if an existing degree/major/minor/area of specialization is to be modified:*
Are faculty and staff with expertise available now? ☒ yes ☐ no
If not, how will they be identified/recruited? **N/A**
2. *For all proposals:* How will this change affect the allocation of faculty and staff in the department/school/college? **No change**
3. *For all proposals:* How will this change affect faculty work load? **No change**

E. AVAILABILITY OF RESOURCES

1. *For all proposals:* Indicate any unique space requirements for new or modified curricula, and space likely to be released by the elimination or modification of existing curricula, and space likely to be released by the elimination or modification of existing curricula.
Current allocated space will not be impacted by this change.
2. *For all proposals:* Indicate any new one-time or continuing costs for materials, equipment, services, or personnel directly associated with a new or modified curriculum. How will these costs be

covered? Indicate any cost savings to be generated if an existing degree/major/minor/area of specialization is to be eliminated.

Marketing materials will need to be updated to reflect the name change to Family Science.

3. *For all programs, or if an existing degree/major/minor/area of specialization to be modified:*
Indicate any unique library, computer, or instructional media resources that will be needed for new or modified curricula. Are they already available?
All needed resources are already available. No further change is anticipated.

F. TIMETABLE FOR IMPLEMENTATION *(For all proposals)*

1. Provide a detailed timetable for events that will occur as the proposed program change is accomplished (e.g. addition or elimination of courses, hiring of faculty).
Within the semester following the program name change, we will highlight this both locally and through national audiences. This will also align with the roll-out of updated marketing materials using the new program name.

G. OTHER INFORMATION

1. Provide other information that may be helpful in the review process, as appropriate.
A letter of support written by the Executive Director of the National Council on Family Relations, Diane Cushman, is attached. Additional supportive materials provided by NCFR are also included.

Bachelor of Science in Human Development & Family Studies. This degree program is designed to be completed in 4 years. Changing majors, academic issues, or other unforeseen circumstances may require additional semesters for completion.

BG PERSPECTIVE (BGP) REQUIREMENTS:

Course _____ Credits _____
Must complete at least 1 course in each of the following:
 English Composition and Oral Communication

_____ _____
 Quantitative Literacy

_____ _____
Must complete at least 2 courses in each of the following:
 Humanities and the Arts

_____ _____
 Natural Sciences - at least one Lab Science required

_____ _____
 Social and Behavioral Sciences

_____ _____
Complete total required BGP credit hours by selecting courses from any of the above categories:

UNIVERSITY REQUIREMENTS

Note: Designated courses in the Humanities and the Arts, and the Social and Behavioral Sciences domains may be used to fulfill both a BGP requirement and one of the following university requirements:

Cultural Diversity in the U.S. _____
 International Perspective _____

Composition Requirement:
 _____ WRIT 1120 Research Writing _____

Total BGP Credits: Must be at least 36

CONTENT IN SPECIALTY

58 HRS

_____	HDFS 1930: Life Span Human Development	3
_____	HDFS 1060: Families, Communities, & Schools	3
_____	HDFS 2020: Contemporary Marriages & Families	3
_____	HDFS 2080: Family Diversity	3
_____	HDFS 3050: Family Resource Management	3
_____	HDFS 3110: Parenting Processes	3
_____	HDFS 3250: Children & Families Under Stress	3
_____	HDFS 3270: Family Interaction	3
_____	HDFS 3290: Families in Mid-Later Years	3
_____	HDFS 3900: Professional Dev in HDFS	3
_____	HDFS 4070: Research Methods in HDFS	3
_____	HDFS 4100: Child & Family Policy	3
_____	HDFS 4250: Trauma Informed Practice	3
_____	HDFS 4280: Sexuality in HDFS	3
_____	HDFS 4300: Family Life Programming & Eval.	3

Select two of the following:

_____	HDFS 2200: Infancy and Toddlerhood	3
_____	HDFS 2210: Child Development	3
_____	HDFS 2280: Preadol. and Adol. Development	3
_____	HDFS 2290: Adult Development	3

Field Experience

_____	HDFS 4890: Internship	7
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A minor is strongly recommended since completion of all HDFS coursework and other requirements results in fewer than the 122 hours required for graduation. See your advisor or the University Catalog for a possible minor: www.bgsu.edu/catalog/areas-of-study/list-of-minors.html.

REMINDERS:

- (1) HDFS 1930 and 2020 also fulfill BG Perspective requirements.
- (2) Meet with your advisor at least once each year to check your progress. Names of advisors and other assistance can be obtained via MyBGSU web page. Click on "My Advisor."
- (3) SENIOR YEAR: You must apply for graduation on-line prior to the term deadline.
- (4) Complete at least 30 hours of coursework at BGSU.

Degree Audit Report (DAR) is available on MyBGSU.
 This is an unofficial record of a student's progress.








scanned HDFS name change

Final Audit Report

2022-04-19

Created:	2022-04-18
By:	Susan Bigaila (sbigail@bgsu.edu)
Status:	Signed
Transaction ID:	CBJCHBCAABAAZJQrYV6IbzzAMqGI_LV-ULjA6P7CtEFo

"scanned HDFS name change" History

-  Document created by Susan Bigaila (sbigail@bgsu.edu)
2022-04-18 - 10:14:20 PM GMT- IP address: 24.53.136.244
-  Document emailed to Marian Zengel (mzengel@bgsu.edu) for signature
2022-04-18 - 10:16:45 PM GMT
-  Email viewed by Marian Zengel (mzengel@bgsu.edu)
2022-04-19 - 3:34:39 PM GMT- IP address: 129.1.193.188
-  Document e-signed by Marian Zengel (mzengel@bgsu.edu)
Signature Date: 2022-04-19 - 3:34:57 PM GMT - Time Source: server- IP address: 129.1.193.188
-  Document emailed to Deborah Wooldridge (dgwoold@bgsu.edu) for signature
2022-04-19 - 3:34:58 PM GMT
-  Document e-signed by Deborah Wooldridge (dgwoold@bgsu.edu)
Signature Date: 2022-04-19 - 3:50:45 PM GMT - Time Source: server- IP address: 129.1.56.137
-  Agreement completed.
2022-04-19 - 3:50:45 PM GMT

November 12, 2021

Dear Dr. Holman,

I am pleased to write in strong support of the proposal by the Human Development and Family Studies program at Bowling Green State University to revise its program and degree name to include the discipline of Family Science, a change that will increase the program's visibility and credibility.

Family Science is the name of the scientific study of families and close interpersonal relationships, and it has earned status as a distinct academic discipline over its 80-year history. Family Science is the disciplinary identity endorsed by the National Council on Family Relations (NCFR), the professional association that represents Family Science researchers, faculty, practitioners, and students, of which I am executive director. The proposed name change would be consistent with the discipline's identity and with a national trend of name changes among other university departments and programs. More than 70 degree programs in North America include "Family Science" in their names to unify this vital discipline.

Using the term Family Science will enhance the program's visibility among prospective students and in the landscape of academic institutions. It denotes a rigorous base of scholarly knowledge and it reflects a research-based foundation for your graduates who pursue practice careers in working with families, such as in Family Life Education, marriage and family therapy, parent education, and more. The term Family Science carries with it a higher level of credibility; is the clearest and most authoritative label for your graduates to present to prospective employers; and provides graduates with a more respected identity related to their training — that of Family Scientist.

I would like to frame my support of this change in a greater context. The need to better understand families — the building block of society — through Family Science is increasing in importance. Myriad policies and programs address family-focused issues: child care, domestic violence, adoption, caregiving, family leave, marriage equality, and many more. Decisions about these programs and policies have been and should continue to be informed by Family Science research and practice. This name change will further build a consistent disciplinary identity for Family Science, increasing its impact and the impact of your institution's program — the program of Human Development and Family Science.

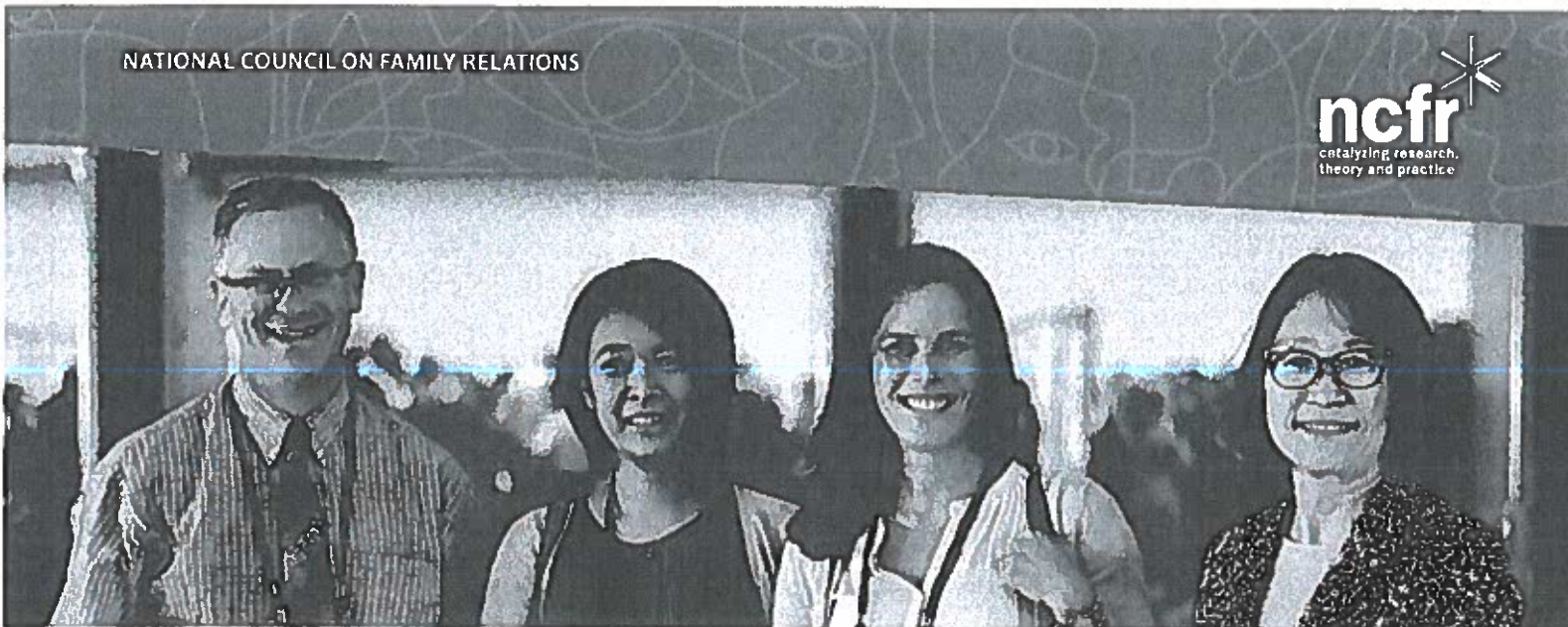
Thank you, and please let me know if I can be of assistance as your institution implements this change.

Sincerely,



Diane L. Cushman
Executive Director, National Council on Family Relations

About NCFR: Since 1938, the nonprofit, nonpartisan National Council on Family Relations has been the premier professional association for understanding and strengthening families through interdisciplinary research, theory, and practice. NCFR publishes three leading Family Science research journals, hosts an annual conference, certifies Family Life Education professionals, and provides numerous other professional resources to its members. NCFR represents Family Science scholars and professionals by establishing standards and advocating for the Family Science discipline.



***Family Science* is the Preferred Name for Academic Programs**

- ✓ **VISIBILITY**
- ✓ **CREDIBILITY**
- ✓ **HISTORY**
- ✓ **ACCURACY**
- ✓ **IDENTITY**
- ✓ **IMPACT**

Family Science — the scientific study of families and close interpersonal relationships — is the name and disciplinary identity supported by the national professional organization representing the Family Science discipline.

Incorporating the term “Family Science” into names of academic programs, majors and minors, and departments expands **visibility** of programs among prospective students and their families, as well as among other academic institutions. It increases an institution’s **credibility** by demonstrating its support of a proven scientific discipline. Over its 80-year **history**, the discipline of Family Science has developed a rigorous base of scholarly knowledge and an evidence-based foundation for graduates in their careers.

Family Science is, simply, the clearest and most **accurate** label for the scientific study of families. Using the terms aligns with other institutions and an overall trend in name changes, with more than 70 degree programs in North America now using Family Science in their names. It allows graduates to adopt the respected professional **identity** of Family Scientist. Uniting under the ever-growing umbrella of Family Science enables the work of students, graduates, and faculty to make an even greater **impact** for their institution, for families, and for society.

Endorsed by the National Council on Family Relations, the professional association representing scholars and professionals in Family Science

Find more about Family Science online at ncfr.org/family-science








2122 HDFS Name Change - Major

Final Audit Report

2022-05-10

Created:	2022-04-25
By:	Elizabeth Lundquest (elundqu@bgsu.edu)
Status:	Signed
Transaction ID:	CBJCHBCAABAArWXfjb1irPcxX8xJ560yp_uSrUS4TLvH

"2122 HDFS Name Change - Major" History

-  Document created by Elizabeth Lundquest (elundqu@bgsu.edu)
2022-04-25 - 8:35:49 PM GMT- IP address: 64.246.125.55
-  Document emailed to Julia Matuga (jmatuga@bgsu.edu) for signature
2022-04-25 - 8:37:59 PM GMT
-  Document e-signed by Julia Matuga (jmatuga@bgsu.edu)
Signature Date: 2022-05-10 - 4:50:36 PM GMT - Time Source: server- IP address: 98.28.74.21
-  Document emailed to Brian Campbell (campbeb@bgsu.edu) for signature
2022-05-10 - 4:50:38 PM GMT
-  Email viewed by Brian Campbell (campbeb@bgsu.edu)
2022-05-10 - 5:53:15 PM GMT- IP address: 24.33.135.186
-  Document e-signed by Brian Campbell (campbeb@bgsu.edu)
Signature Date: 2022-05-10 - 5:53:21 PM GMT - Time Source: server- IP address: 24.33.135.186
-  Agreement completed.
2022-05-10 - 5:53:21 PM GMT

Human Development and Family Studies *Science*

[Bowling Green State University](#) / [Catalog](#) / [Colleges and Programs](#) / [College of Education and Human Development](#) / [Human Development and Family Studies](#)

College of Education and Human Development

118 Eppler Center, 419-372-2026

The undergraduate Human Development and Family *Science* Studies (HDFS) degree program is guided by a life-span human development perspective and a family science context. Accredited by the [National Council on Family Relations](#) (NCFR), the HDFS degree enables graduates to apply for the Certified Family Life Educator (CFLE) designation. The curriculum focuses on families in society, interpersonal relationships, internal dynamics of families, human growth and development, human sexuality, family resource management, parent education and guidance, family law and policy, ethnics, and family life education methodology. The ecological contexts of child, family, school, and community are emphasized to provide students with an in-depth understanding of individuals and families.

The HDFS degree prepares graduates to work in fields such as family life and parent education, community outreach services, child and youth programming, family and community development, social service delivery, elder care facilities, and child advocacy. Graduates are also prepared to seek advanced degrees focusing on HDFS and related areas.

Learning Outcomes

Upon completion of the baccalaureate degree, students in Human Development and Family *Science* Studies are expected to:

- Demonstrate substantive knowledge in life-span human development and family science that is based on the most current research and theory and that emphasizes important ecological, systemic, and contextual factors;
- Show understanding of the importance of developing collaborative partnerships to serve the needs of children, families, and individuals across the life-span;
- Articulate and demonstrate professional ethics and conduct in all work with agencies, families, children, and individuals;

- Understand and appreciate multiple aspects of diversity of individuals, families, cultures, and communities;
- Demonstrate critical and reflective thinking as well as analytic abilities, facility in oral and written communication, and management skills;
- Understand the impact of public and private policies at multiple levels on children, families, education, and the professions involved with children, families, and individuals across the life-span.

Major: (58 hours, including an internship) - Fall 2022 course requirements

Updated: 03/16/2022 11:52AM

From: [Theodore Franks Rippey](#)
To: [Glenn Davis](#)
Cc: [Sarah Meussling](#)
Subject: HDFS name change proposal: correspondence with PSYC
Date: Wednesday, February 15, 2023 1:06:19 PM
Attachments: [image001.png](#)
[image002.png](#)

Glenn,

Brief confirmation below from the chair of Psychology that the department do not see a need to meet and discuss the HDFS name change proposal. Happy to talk more as needed.

Ted



Theodore F. Rippey
Associate Dean
College of Arts & Sciences
Bowling Green State University
371 Central Hall
Bowling Green, OH 43403
Office: (419) 372 – 2017
Zoom: <https://bgsu-edu.zoom.us/my/rippy>

From: Carolyn J Tompsett <cjtomps@bgsu.edu>
Date: Sunday, February 5, 2023 at 5:00 PM
To: Theodore Franks Rippey <theodor@bgsu.edu>
Cc: Christian L Bloomfield <cbloomf@bgsu.edu>, Phil Dickinson <pdickin@bgsu.edu>
Subject: RE: Query re: proposal to change HDFS program name

Hi Ted,

Thanks for this detail. I don't see the need to meet to discuss further, as I don't think the change in major name is likely to have much additional impact on Psychology.

--Carolyn

From: Theodore Franks Rippey <theodor@bgsu.edu>
Sent: Friday, February 3, 2023 12:35 PM
To: Carolyn J Tompsett <cjtomps@bgsu.edu>
Cc: Christian L Bloomfield <cbloomf@bgsu.edu>; Phil Dickinson <pdickin@bgsu.edu>
Subject: Re: Query re: proposal to change HDFS program name

Hi Carolyn,

Thanks for the quick follow-up here. Would you and/or PSYC colleagues like to have a brief meeting

with proposers to discuss concerns?

A note on the “B.S. program” issue: With programs like HDFS, the type of degree that students are earning is structurally different than a BS degree program in A&S. The name of the HDFS **degree** is actually Bachelor of Science in Human Development and Family Studies (the major and the degree are in effect the same thing), whereas in A&S we have a **college-wide BS degree** structure that houses majors from a range of our disciplines, including PSYC. The three-word phrase “Bachelor of Science” is common to both, but the two degree structures are different animals. Happy to talk more if you like.

Ted

From: Carolyn J Tompsett <cjtomps@bgsu.edu>

Date: Thursday, February 2, 2023 at 1:22 PM

To: Theodore Franks Rippey <theodor@bgsu.edu>, Danielle C. Kuhl <dckuhl@bgsu.edu>

Cc: Christian L Bloomfield <cbloomf@bgsu.edu>, Phil Dickinson <pdickin@bgsu.edu>

Subject: RE: Query re: proposal to change HDFS program name

Hi Ted,

I compared the curriculum for BGSU HDFS with Ohio State’s, given they are our nearest neighbor cited in the application. Ohio State requires a statistics course, which BGSU’s program does not, but otherwise the curricula look comparable.

From the perspective of PSYC, our faculty mentors report that a certain number of our majors transfer to HDFS each year, because they are attracted to the opportunity to earn a B.S. without the additional math and science courses that PSYC requires for our B.S. program. I would expect that the proposed change in name could potentially worsen this problem (from my perspective), but I couldn’t predict by how much.

Thanks for checking in.

--Carolyn

From: Theodore Franks Rippey <theodor@bgsu.edu>

Sent: Wednesday, February 1, 2023 12:24 PM

To: Danielle C. Kuhl <dckuhl@bgsu.edu>; Carolyn J Tompsett <cjtomps@bgsu.edu>

Cc: Christian L Bloomfield <cbloomf@bgsu.edu>; Phil Dickinson <pdickin@bgsu.edu>

Subject: Query re: proposal to change HDFS program name

Hi, Daniele and Carolyn,

Quick note to make you aware of this proposed change from EDHD/HDFS and see whether you have any concerns about it from the perspective of PSYC and/or SOC. Feel free to check back via email or give me a call if you’d like to talk.

Thanks,

Ted



Theodore F. Rippey

Associate Dean


College of Arts & Sciences
Bowling Green State University
371 Central Hall
Bowling Green, OH 43403
Office: (419) 372 – 2017
Zoom: <https://bgsu-edu.zoom.us/my/rippy>

From: [Theodore Franks Rippey](#)
To: [Glenn Davis](#)
Cc: [Sarah Meussling](#)
Subject: HDFS name change proposal: correspondence with SOC
Date: Wednesday, February 15, 2023 1:07:50 PM
Attachments: [image001.png](#)
[image002.png](#)

Glenn,

Brief confirmation below from the chair of Sociology that the department do not see a need to meet and discuss the HDFS name change proposal. Happy to talk more as needed.

Ted

	<p>Theodore F. Rippey Associate Dean College of Arts & Sciences Bowling Green State University 371 Central Hall Bowling Green, OH 43403 Office: (419) 372 – 2017 Zoom: https://bgsu-edu.zoom.us/my/rippey</p>
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From: Danielle C. Kuhl <dckuhl@bgsu.edu>
Date: Thursday, February 2, 2023 at 1:26 PM
To: Theodore Franks Rippey <theodor@bgsu.edu>
Cc: Christian L Bloomfield <cbloomf@bgsu.edu>, Phil Dickinson <pdickin@bgsu.edu>
Subject: RE: Query re: proposal to change HDFS program name

Ted,

Margaret may already have notified you, but our Family area faculty see no red flags with the name change, so we are OK with it.

Danielle

From: Carolyn J Tompsett <cjtomps@bgsu.edu>
Sent: Thursday, February 2, 2023 1:22 PM
To: Theodore Franks Rippey <theodor@bgsu.edu>; Danielle C. Kuhl <dckuhl@bgsu.edu>
Cc: Christian L Bloomfield <cbloomf@bgsu.edu>; Phil Dickinson <pdickin@bgsu.edu>
Subject: RE: Query re: proposal to change HDFS program name

Hi Ted,

I compared the curriculum for BGSU HDFS with Ohio State's, given they are our nearest neighbor cited in the application. Ohio State requires a statistics course, which BGSU's program does not, but otherwise the curricula look comparable.

From the perspective of PSYC, our faculty mentors report that a certain number of our majors transfer to HDFS each year, because they are attracted to the opportunity to earn a B.S. without the additional math and science courses that PSYC requires for our B.S. program. I would expect that the proposed change in name could potentially worsen this problem (from my perspective), but I couldn't predict by how much.

Thanks for checking in.

--Carolyn

From: Theodore Franks Rippey <theodor@bgsu.edu>

Sent: Wednesday, February 1, 2023 12:24 PM

To: Danielle C. Kuhl <dckuhl@bgsu.edu>; Carolyn J Tompsett <cjtomps@bgsu.edu>

Cc: Christian L Bloomfield <cbloomf@bgsu.edu>; Phil Dickinson <pdickin@bgsu.edu>

Subject: Query re: proposal to change HDFS program name

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Thanks,

Ted



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