

February 2, 2009 CFDR Workshops

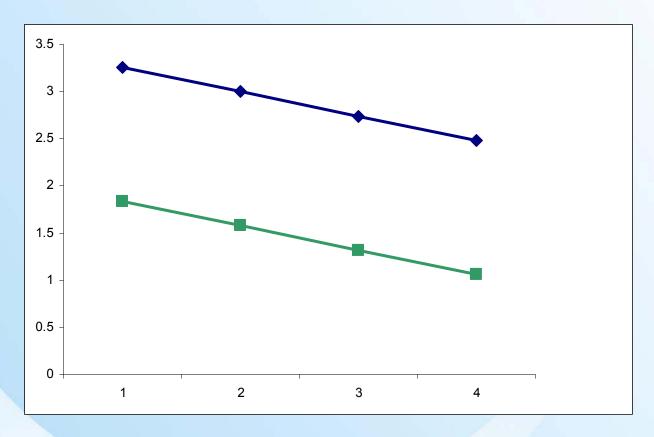


What is an Interaction?

- The association between X₁ and Y varies according to levels of X₂. (Agresti and Finlay 1997)
- The association between gender and number of sexual partners varies according to levels of Race
 - There is an interaction between gender and race in their effects on number of sexual partners

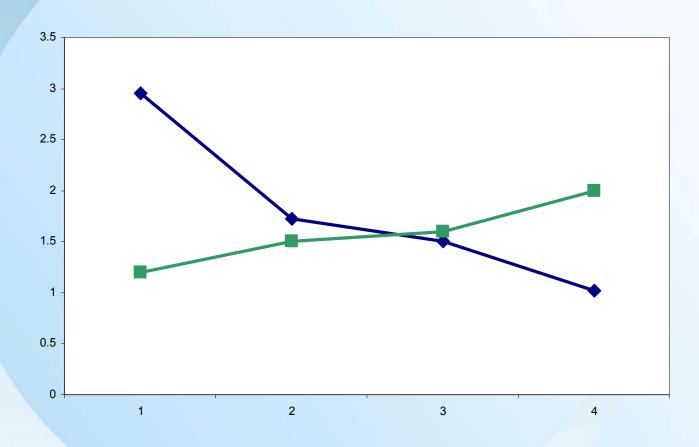


NOT and Interaction



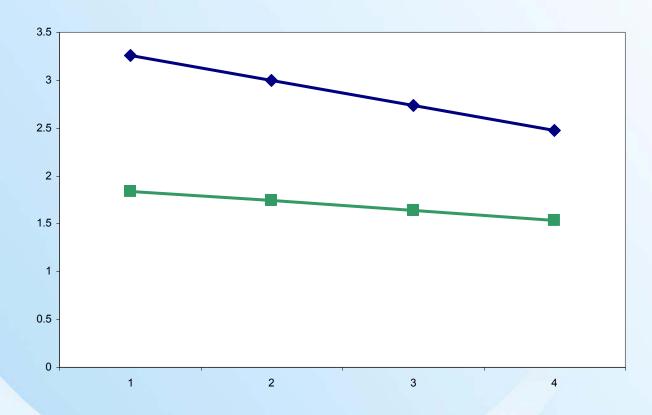


An Interaction





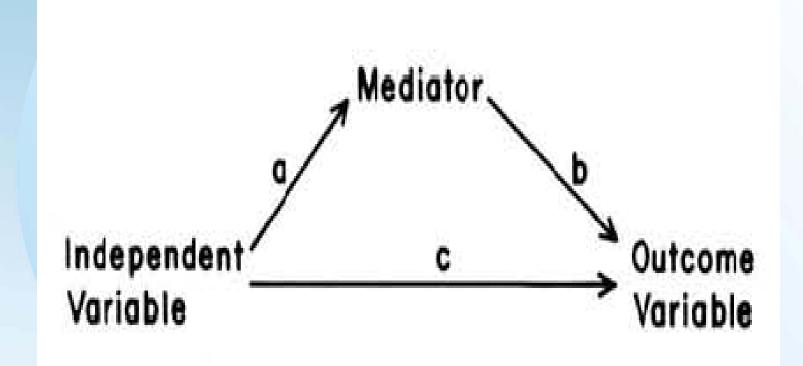
This is also an interaction





- Mediating effect
 - "Impact of X on Y is mediated by Z if Z is partly or completely the mechanism by which X's effect on Y is realized" (DeMaris 2004, pg. 101)
 - X causes Z and Z then causes Y
 - Mediating effects explain how or why such effects OCCUT (Baron and Kenney 1986)

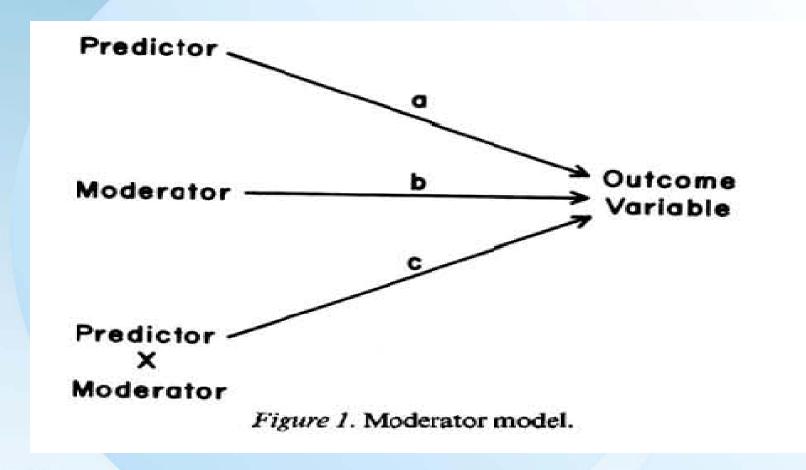






- Moderating effect
 - Causal relationship between two variables changes as a *function* of the moderating variable
 - "The impact of X on Y is moderated by or conditioned on the level of Z" (DeMaris 2004, pg. 104)
 - Moderating effects are interactions







How is an interaction modeled?

 Basic multiple regression - "main effects" model

•
$$E(Y) = b_0 + b_1 X + b_2 Z + \dots b_k X_k + e$$

Interaction model

•
$$E(Y) = b_0 + b_1 X + b_2 Z + gXZ$$



Is there an Interaction Effect?

- Do a nested F test using the original model and the model containing the interaction terms.
- Remember $F = \frac{(R^2_A R^2_B)/\Delta df}{(1-R^2_A)/(n-K-1)}$
- If the test is significant you can conclude that there is an interaction.



How big is the effect of the interaction?

• Eta squared

- Eta²= SS(AxB)

Sum of squares for the interaction term

Sum of squares for the interaction term

Sum of squares for the interaction term

 Multiply Eta² by 100 to get the percentage of variance in the dependent variable accounted for by the interaction effect



Interpreting the Main Effect

- When an interaction is included in the model, the main effects are interpreted as the effect of x₁ when x₂ is 0
 - Example: Your two independent variables are age and years of school. Your main effect would be the effect of age on income when schooling is 0 or the effect of schooling on income when age is 0. (Allison 1999)
- When an interaction is in the model, you typically do not worry about the significance of the main effects (Allison 1999, pg. 168).



Is X significant at a Particular value of Z?

 The significant interaction term states that x varies at levels of z not that x is significantly different than zero at specific levels of z.

•
$$t = b_1 + gz$$

$$\sigma_{b1+gz}$$



Centering Continuous Variables

- What is centering and how does it help me?
 - Centering a variable is to subtract it's mean from it, therefore the centered variable (Xc) will have a mean of zero
 - Advantages of centering
 - Easier to interpret
 - Reduces multicollinearity
 - This has been called into question (Echambadi & Hess 2007)



Interpreting the Interaction

- Calculate the slope of Y on X1 at different values of X2 (Jaccard, Turrisi, & Wan 1990)
- Values should be guided by theory, but without theory choose low (one standard deviation below the mean X2 score), medium (the mean), and high (one standard deviation above the mean) values



Interpreting the Interaction

- Factor the equation to isolate common multipliers. This finds the impact of X or its partial slope (DeMaris 2004: 104).
 - Interaction Model:

•
$$E(Y) = b_0 + b_1 X + b_2 Z + gXZ$$

- Partial Slope: $E(Y) = b_0 + b_2 Z + (b_1 + gZ)X$
- $-(b_1 + gZ)$ is the partial slope of X
 - Partial slope has a unit-impact interpretation, similar to a non-interaction model



Interpreting interactions in Logistic models

 Similar to OLS but the interpretation is in log odds of the event.



What if I want to know if there is a significant relationship between other variables?

Simply change the omitted variable in the main effect and interaction term

•
$$E(Y) = b_0 + b_1 X + b_2 Z + gXZ$$



Interactions versus Chow Test

- Interactions test whether impact of one variable depends on the level of another variable.
- They DO NOT examine if there are differences between groups.
- Use a Chow test to determine if two groups (females/males, single/marrieds) have significantly different parameters from each other.



Chow Test

- Run the full model with your variable of interest in the model
- Next run two models: one for males and one for females (Note: take gender out of the model)
- Do an F-test

$$-F=[SSE_c-(SSE_1+SSE_2)]/p$$

$$(SSE_1+SSE_2)/(n-2p)$$

Family and Demographic Research

*If the F-test is sig than the models are different for the two groups

Chow Test for Logistic

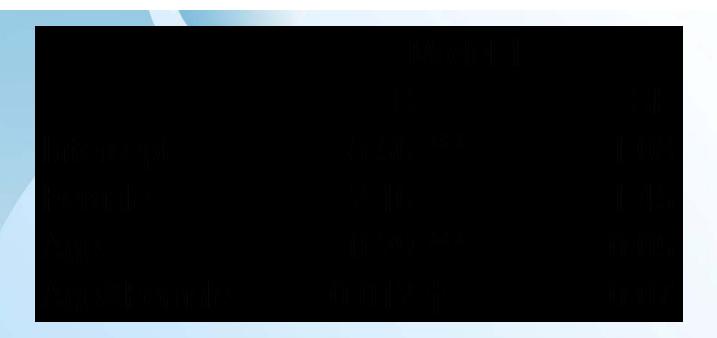
• $X^{2=}$ -2 In Lc- [(-2 In L₁) + (-2 In L₂)]





- The effect -.094 is the effect of female when all the race variables = 0 or white.
- The effect 3.23 is the additional effect of being female when the respondent is black.
- What is the effect of a Hispanic male? Female?
- What can we do to simply see the effect for white male?

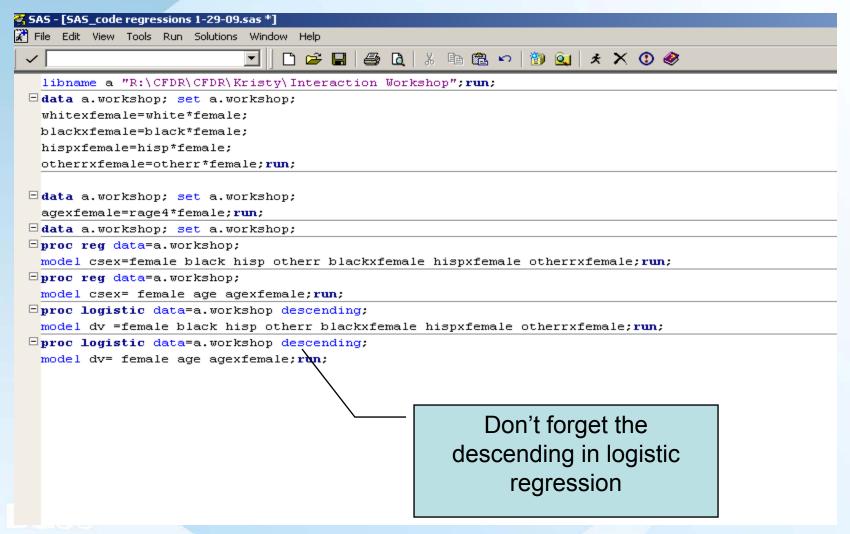




- The effect 2.16 is the effect of female when age equals 0
- What is the partial slope for the effect of age on female?
- What is the effect of an 18 year old female?
- What is the effect of an 18 year male?

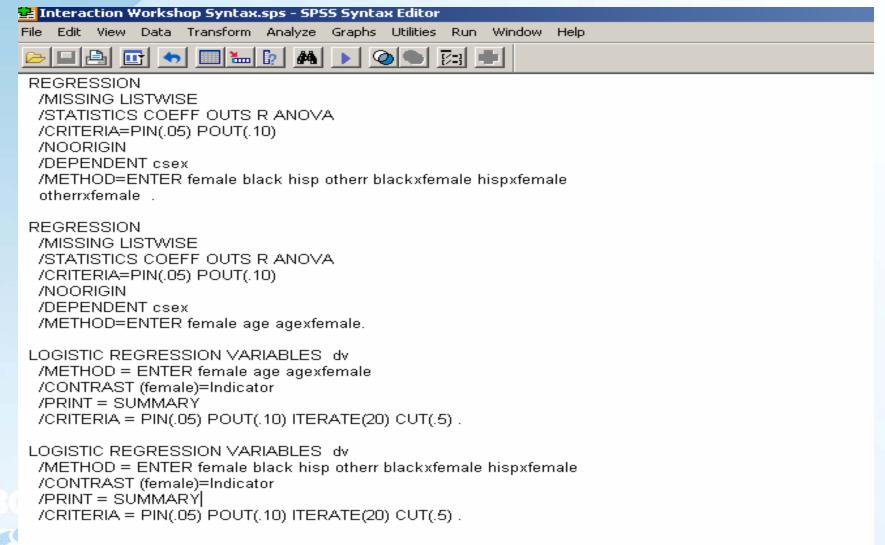


SAS Code





SPSS Code



5 Demographic Research

STATA Code

Dependent variable

- regress csex female black hisp otherr blackxfemale hispxfemale otherrxfemale
- regress csex female age agexfemale
- logistic dv female black hisp otherr
 blackxfemale hispxfemale otherrxfemale
- logistic dv female age agexfemale

Dependent variable

