

JUDITH A. ZIMMERMAN

I. Academic Degrees

1986	Ph.D.	Ed. Admin. & Supervision	The University of Toledo
1977	M.Ed.	Curriculum and Instruction	The University of Toledo
1969	B.S.	Elementary Education	Kent State University

II. Academic Positions

A. Teaching Positions

2001-present	Assistant Professor, EDAS/EDLS, Bowling Green State University
2000-2001	EDAS Faculty Member, Bowling Green State University
1997-2000	Adjunct Professor, Principalship Cohort Leadership Academy, BGSU
1984-1987	Middle School Counselor, Northwood Local Schools, Northwood, OH
1978-1979	Teacher Trainer, Wood County Area Teacher Center
1973-1984	Third Grade Teacher, Lake Local Schools, Walbridge, OH
1969-1971	Fifth Grade Teacher, Eastwood Local Schools, Luckey, OH

B. Administrative Positions

2001 (Fall)	Interim Director, Principalship Cohort Leadership Academy
2000-2001	Director, Principalship Cohort Leadership Academy, BGSU
1998-2000	Superintendent, Lakota Local Schools, Risingsun, OH
1995-1998	High School Principal, Lakota Local Schools, Kansas, OH
1994-1995	High School Principal, Woodmore Local Schools, Elmore, OH
1993-1994	Superintendent, Mechanicsburg EV Schools, Mechanicsburg, OH
1991-1993	High School Principal, Lakota Local Schools, Kansas, OH
1990-1991	Middle School Principal, West Muskingum Schools, Zanesville, OH
1987-1990	Student Services Supervisor, Penta County JVS, Perrysburg, OH

III. Non-Academic Positions

None

IV. Teaching Experiences or Academic Service

A. Teaching Experiences

1. Undergraduate Courses
None
2. Undergraduate-Graduate courses
None
3. Graduate Courses
EDAS 621 Introduction to Organizational Leadership & Change – Fall 2005, Summer 2005, Fall 2004, Summer 2004, Fall, 2003,

- Summer 2003, Fall 2002, Summer 2002, Fall 2001, Spring 1999, Fall 1998, Fall 1997
- EDAS 622 The Contemporary Principal in a Technological Society – Spring 2006, Spring 2005, Spring 2004, Spring 2003, Spring 2002, Fall 1999, Summer 1999
- EDAS 625 School Culture, Instructional Program & Professional Staff Development (Summer 2000, Spring 2000, Spring 1998)
- EDAS 630 Leadership Practicum/Internship I – Spring 2006, Summer, 2005, Spring 2005, Summer 2004, Spring 2004, Summer 2003, Spring 2003, Summer 2002, Spring 2002, Spring 2001
- EDAS 680 Art of Administration – Spring 2005
- EDAS 680 Baldrige Framework for Continuous Improvement - Fall 2003, Fall 2002, Spring 2001
- EDAS 682 Issues in Educational Administration & Supervision (Spring 2001)
- EDAS 698 Readings for Comprehensive Exam - Fall 2002
- EDAS 730 Internship II – Fall 2003
- EDAS 736 Educational Facilities Planning & Management – Summer, 2005, Summer 2004, Summer 2003, Summer 2002
- EDAS 780 Personnel Administration in Education (independent study) – Summer 2003
- EDAS 783 Academic Program in Administration (independent study) - Fall 2001
- EDLS 701 Organizational Change – Fall, 2005, Fall 2004, Fall 2003, Fall 2002, Fall 2001
- EDLS 771 Advanced Internship/Practicum
- EDTL 680 Art of Teaching – Spring 2006, Spring 2005, Spring 2004, Spring 2003
- EDTL 680 Mentor & Entry Year Teacher Development - Spring 2002
- EDTL 684 Directed Research (Summer 2001)
- EDCI 680 Local Professional Development Committees (Summer 1998)

4. Other Teaching

Invited lectures to other classes:

- EDTL 203 – Classroom Management – November 4, 2003
- EDAS 622 – Pathwise Mentoring Program – October 22, 2003
- EDAS 730 – Teacher Licensure/Mentor & EYT – Nov. 20, 2002
- EDAS 409 – First Year Teacher Expectations – March 28, 2002
- EDAS 409 – Careers in Ed./Balancing Family & Career – April 1, 2002
- EDAS 409 – Overview of Baldrige Process – April 22, 2002
- EDAS 625 - Pathwise Mentoring Program - September 27, 2001
- EDLS 711 - Baldrige Frmwrk/Continuous Improvement -April 24, 2001
- EDAS 622 - Baldrige Frmwrk/Continuous Improvement - April 4, 2001
- EDLS 701 - Politics, Power & Influence - November 20, 2000

5. Thesis and Dissertation Students

b. *Chaired Dissertations:

<u>Name</u>	<u>Degree</u>	<u>Year</u>	<u>University</u>
-------------	---------------	-------------	-------------------

6. Membership on Dissertation Committees:
Completed

<u>Name</u>	<u>Degree</u>	<u>Year</u>	<u>University</u>
Allison Goedde	Ed.D.	2006	BGSU
Luis Lima	Ed.D.	2006	BGSU
Susan Miko	Ed.D.	2006	BGSU
Michael O'Shea	Ed.D.	2006	BGSU
Mike Zalar	Ed.D.	2005	BGSU
Anne Christo-Baker	Ed.D.	2004	BGSU
John Kip Crain	Ed.D.	2004	BGSU
Kevin Gorman	Ed.D.	2004	BGSU
Lisa Chavers	Ed.D.	2003	BGSU

In Progress

Tim Bodnarik	Ed.D.	2004-2006	BGSU
Marie Fallon*	Ed.D.	2005-2006	BGSU
John Foley	Ed.D.	2003-2006	BGSU
James Gunner	Ed.D.	2005-2006	BGSU
Tricia Hastings	Ed.D.	2005-2006	BGSU
Carol Rosiak	Ed.D.	2006-2007	BGSU
José Salinas	Ed.D.	2006-2007	BGSU
Toby Schermer	Ed.D.	2006-2007	BSSU
Monty Stollar	Ed.D.	2004-2006	BGSU

V. Curriculum DevelopmentA. Courses
N/AB. Workshops
EDAS 694 Making the Pieces Fit: Using Pathwise, Baldrige and Baldrige Tools
Approved for Summer 2003C. Educational Materials
Project ECAP Module-Administration of Special Education Program Services
(Administrative & Financial Considerations) for EDAS 624 & EDAS 721
– Spring 2004
Project ECAP Module - Classroom Management & Functional Behavioral
Assessment for EDAS 622 – Spring 2004
Developed PowerPoint slides for EDAS 621 – Fall 2003
Developed Blackboard web-assisted course materials for EDAS 621 – Fall 2003
Developed Interstate School Leaders Licensure Consortium (ISLLC) and ODE
Licensure Requirements PowerPoint component and assignments for
EDAS 630 (Internship I) - Spring 2003
Developed PowerPoint slides for EDAS 622, Spring 2003

Developed Blackboard web-assisted course materials for EDAS 622 - Spring 2003

Developed PowerPoint slides/activities for EDLS 701 - Fall 2003

Developed Blackboard web-assisted course materials for EDLS 701 – Fall 2003

VI. Professional Development

Conferences Attended:

American Educational Research Association Annual Conference, San Francisco, CA (April, 2006)

Association for Supervision & Curriculum Development Annual Conference, Chicago, IL (April, 2006)

University Council for Educational Administration Annual Conference, Nashville, TN. (November 10-11, 2005)

Midwest Educational Research Association Annual Conference, Columbus, OH. (October 2005)

OhioASCD Fall Conference, Columbus, OH (October, 2005)

National Council of Professors of Educational Administration Annual Conference, Washington, D.C. (July 27-29, 2005)

Ohio Middle School Association Annual Conference (April, 2005)

Ohio ASCD Spring Conference, Columbus, OH (April, 2005)

Ohio ASCD Fall Conference, Columbus, OH (October, 2004)

National Staff Development Council Annual Conference, Vancouver, BC, Canada. (December 4-8, 2004)

Ohio Middle School Association Annual Conference, Columbus, OH (April 30, 2004)

BASA Spring Conference, Columbus, OH (March 2004)

American Association of School Administrators (AASA) Annual Conference, San Francisco, CA (February 2004)

Ohio ASCD Fall Conference, Columbus, OH (October, 2003)

Midwest Education Research Association Annual Conference, Columbus, OH (October 2003)

Ohio Middle School Association Annual Conference, Akron, OH (April 11, 2003)

OhioASCD Spring Conference, Columbus, OH (April 7 & 8, 2003)

BASA Spring Conference, Columbus, OH (April 2 & 3, 2003)

National Council of Professors of Educational Administration Conference Within a Conference at American Association of School Administrators Annual Conference. New Orleans, LA (February 2003)

Ohio School Board Association Annual Conference (November, 2002)

Midwest Education Research Association Annual Conference, Columbus, OH (October, 2002)

Ohio ASCD Fall Conference, Columbus, OH (September/October, 2002)

National Council of Professors of Educational Administration, Rutland, VT (August, 2002)

Ohio Middle School Association Annual Conference, Cincinnati, OH (April, 2002)

Ohio ASCD Spring Conference, Columbus, OH (April, 2002)

University Council of Educational Administration Annual Conference (November, 2001)

Midwest Education Research Association Annual Conference (October, 2001)

Ohio School Boards Association Annual Conference (November 13-15, 2000)

Courses/Workshops/Seminars Attended:

Building shared responsibility for student learning by Jan O'Neill and Anne Conzemius, OhioASCD Spring Conference, Columbus, OH, March 27 & 28, 2006.

Critical Friends Book Study of *Differentiating instruction in the regular classroom* (2002) by Diane Heacox, NWOESC, September-November 2005

Instructional intelligence: Putting the pieces together by Gayle Gregory, OhioASCD Spring Conference, Columbus, OH, April 11-12, 2005

Pathwise Reflection & Renewal, Sponsored by Ohio Department of Education, May 2004

EDFI 754 – Qualitative Research Methods – Spring 2004 (course taken for graduate credit)

EDFI 750 – Quantitative Research and Statistical Methods – Fall 2003 (course taken for graduate credit)

Effective Use of Online Communication Tools Using Blackboard - September 17, 2003

Internship Portfolio Assessment, Sponsored by Ohio Department of Education, August 14, 2003

Pathwise Reflection & Renewal, Sponsored by Ohio Department of Education, May 3, 2003

Program Reviewer Training for Education Leadership Constituent Council (ELCC), Sponsored by Ohio Department of Education, December 12 & 13, 2002

Baldrige in Education Initiative Workshop – August 19 & 20, 2002

Expedited Local Partnership Workshop (school facilities) – BASA, Columbus - May 16, 2002

Tracking Tools, Center for Teaching & Learning, BGSU, April 3, 2002

PageMaker – Hayes Hall, BGSU – February 15, 22, & March 1, 2002

Blackboard – Education Building & Hayes Hall, BGSU - March 23, August 20, & October 23, 2001

Human Subjects Review Board Training – University Hall, BGSU – October 10, 2001

Diversity Training – Education Building, BGSU - October 3, 2001

Information Literacy – Center for Teaching & Learning, BGSU – September 28, 2001

Tenure & Promotion Seminar - Center for Teaching & Learning, BGSU – August 14, 2001

Ohio Department of Education (ODE) Pathwise Reflection & Renewal, Lima Academy of Learning - May 18, 2001

Dreamweaver – Hayes Hall, BGSU - March 7 & 21, 2001

ODE Baldrige Training – Phase III – Columbus - February 7, 8 & 9, 2001

Copyright Laws – Education Building, BGSU – January 26, 2001

ODE Baldrige Training – Phase II – Columbus - January 11 & 12, 2001

ODE Baldrige Training – Phase I – Columbus - January 9 & 10, 2001

HTML – Hayes Hall, BGSU – December 12, 2000

Excel – Hayes Hall, BGSU - November 6, 20 & 27, 2000

PowerPoint – Hayes Hall, BGSU - November 7 & 21, 2000

Ohio School Leadership Institute, Cohort 11 – Columbus, Ohio- March 10, 1999, May 5-8, 1999, August 4-7, 1999, September 22-24, 1999, December 1-3, 1999, February 16-18, 2000, April 5-7, 2000

ODE Pathwise Recalibration, June 29, 1999

ODE Pathwise Level II Training, Northwest Ohio Regional Professional Development Center, Owens Community College, November 8, December 6, 1997 & January 9 & 10, 1998

ODE Pathwise Level I Training, Northwest Ohio Regional Professional Development Center, Bowling Green, Ohio, September 25, 26, & October 16, 1997

VII. Academic Advising

A. Undergraduate
None

B. Graduate

Masters 2006-2007 (30+)

Specialist

Doctoral 2006-2007 (9)

VIII. Research Interests

Organizational change in schools

Collaborative decision making in schools

Relationship between leadership practice and student learning

Enhancing programs that prepare school leaders

Continuous improvement planning in schools

IX. Research Projects and Grants

Manuscripts Submitted:

Zimmerman, J. School leader succession: A description of transitional experiences.

Currently under revision for resubmission to the *Journal of School Leadership*.

Current Research Project:

Currently conducting a small qualitative study with a graduate assistant to explore the use of Blackboard as a teaching and learning tool among both preservice and inservice educational professionals.

Grants Submitted:

Zimmerman, J., Capucini, K., Toney, R., & Askren-Edgehouse, M. *Soul beautiful: Self-esteem development at Adams JHS (Sandusky City Schools)*. Grant submitted to PCA/CITE on December 2, 2005.

Alston, J., Bowman, J., Pauken, P., & Zimmerman, J. *Do administrators really understand special education? An interdisciplinary look at knowledge and practice*. Grant submitted January 31, 2002.

Grants Received:

<u>Funding Agency</u>	<u>Dates</u>	<u>Dollars</u>	<u>Title</u>
Ohio Department of Education	1999-2000	\$10,000	Continuous Improvement Plan
Ohio Department of Education	1997-1999	\$50,000	Local Professional Development Committee Pilot
Ohio Department of Education	1995-2000	\$25,000	Venture Capital (per year)

Ohio Department of Education	1992-1993	\$5,000	Effective Schools
Ohio Department of Education	1991-1992	\$5,000	Effective Schools

X. Publications or Equivalencies

A. Publications

1. Books

(d) Chapters of books

Zimmerman, J. A. (2006). The impact on instructional practice of participating in a book study group. In Dembowski, F. L., & Lemasters, L. (Eds.). *Unbridled spirit: Best practices in teaching, scholarship, and service for effective educational administration*. ProActive Publications.

Zimmerman, J. A., Bowman, J. S., Salazar-Valentine, M., & Barnes, R. L. (2004). The Principalship Cohort Leadership Academy: A partnership that connects theory and practice. In Carr, C. S., & Fulmer, C. L. (Eds.). *Educational leadership: Knowing the way, showing the way, going the way*. (pp. 224-239). Lanham, Maryland: Scarecrow Education.

Zimmerman, J. A., & May, J. J. (2003). Bridging the gap to improved performance: Principals' professional development practices. In Lunenburg, F. C., & Carr, C. S. (Eds.). *Shaping the future: Policy, partnerships, and emerging perspectives*. (pp. 301-315). Lanham, Maryland: Scarecrow Education.

2. Journal Articles

(a) Refereed articles

Zimmerman, J. (2006, September, in press). Why some teachers resist change and what principals can do about it. *NASSP Bulletin*, 90(3). [Circulation – 37,000; Acceptance Rate – 11-20%]

Zimmerman, J. (2006). Factors that relate to educators' use of the Baldrige Framework. *Continuous Improvement Monitor*, 2(3), pages. [Circulation – exclusively on-line; Acceptance Rate – 11-20%]

- Zimmerman, J. (2006). Improving skiing: A metaphor for improving leadership. *Journal of Scholarship & Practice*, 2(4), 50-55. [Circulation – 800 and on-line; Acceptance Rate – 47%]
- Zimmerman, J. A., & Grier, H. L. (2005). Collaborating to improve instruction: It's about time. *Educational Research Service Spectrum*, 23(2), 38-41. [Circulation – 2,001-3,000; Acceptance Rate – 11-20%]
- Zimmerman, J. (2005). Are weapons' searches in the job descriptions of instructional leaders? *Journal of Scholarship & Practice*, 2(1), 16-18. [Circulation – 800 and on-line; Acceptance Rate – 47%]
- Zimmerman, J. (2005). Making change at a junior high school: One principal's sense of it. *American Secondary Education* 33(2), 29-38. [Circulation 400; Acceptance Rate – 10 %]
- Zimmerman, J. (2004). Improving my school: Where do I start? *OhioASCD Journal*, 8(1), 2, 32-35. [Circulation – 1200-1500; Acceptance Rate – 30-50%]
- Fischer, J. M., Hamer, L., Zimmerman, J., Sidorkin, A., Samel, A., Long, L., & McArthur, J. (2004). The unlikely faces of professional development in urban schools: Preparing at-risk students and colleges for each other. *Educational Horizons*, 82(3), 203-212. [Circulation – 12,000; Acceptance Rate – 20%]
- Zimmerman, J., Nicholls, D., Castle, S., & Smith, A. (2004). Free to focus: Using the consent agenda allows boards to spend time on more important matters. *American School Board Journal* 191(7), 39-41. [Circulation – 25,000; Acceptance Rate – 11-20%]
- Zimmerman, J. (2004). Leading organizational change is like climbing a mountain. *The Educational Forum*, 68(3), 234-242. [Circulation – 7000; Acceptance Rate – 6-10%]
- Spieles, D., & Zimmerman, J. (2003). 5 are better than 1. *Journal of Staff Development*, 24(3), 46-47. [Circulation – 10,101-25,000; Acceptance Rate – 21-30%]
- Zimmerman, J. A. (2003). Providing effective professional development: It's about time. *OhioASCD Journal*, 6(2), 9-13. [Circulation – 1200-1500; Acceptance Rate – 30-50%]

Zimmerman, J. A., & May, J. J. (2003). Providing effective professional development: What's holding us back? *American Secondary Education Journal*, 31(2), 37-47. [Circulation 400; Acceptance Rate – 10 %]

Zimmerman, J. (2003). Like kayaking: Rough waters needed for school change. *The Clearing House*, 76(3), 165-166. [Circulation 1,500 – Acceptance Rate – 5%]

Zimmerman, J. (2002). Pathwise plus Baldrige: A formula for success. *OhioASCD Journal* 5(2), 15-19. [Circulation – 1200-1500; Acceptance Rate – 30-50%]

(b) Other Refereed – Original Composition (Lyrics)

Zimmerman, J. (2003). Be the boss: A not-so humorous defense of Theory X. *The AASA Professor*, 26(2), 23.

(c) Non-refereed articles

Zimmerman, J. A. (2000, December). Pathwise mentoring program (summary of presentation). *OSBA Journal*.

LaForme [former name], J. A. (1992, February). Here's a hot tip: Try a hot line. *Executive Educator*.

(c) Editorships of journals
None

3. Book Reviews

Zimmerman, J. (2006, in press). Review of the book, *Creating great schools: Six critical systems at the heart of educational innovation (2005)* by P. C. Schlechty. *The School Administrator*. [Circulation – 23, 000; Acceptance Rate – 20%]

Zimmerman, J. (2006, August). Review of the book, *School leadership that works: From research to results (2005)* by R. J. Marzano, T. Waters, & B. A. McNulty. *The School Administrator*, 63(), 56. [Circulation – 23, 000; Acceptance Rate – 20%]

Zimmerman, J. (2006). Review of the book, *Sustaining change in schools: How to overcome differences and focus on quality* (2005) by D. Johnson. *The School Administrator*, 63(3), 56. [Circulation – 23, 000; Acceptance Rate – 20%]

Zimmerman, J. (2005). Review of the book, *On common ground: The power of professional learning communities* (2005) by R. DuFour, R. Eaker, & R. DuFour (Editors). *OhioASCD Journal*, 9(10), 2. [Circulation – 1200-1500; Acceptance Rate – 30-50%]

Zimmerman, J. (2004). Review of the book, *The new work of educational leaders* by P. Gronn. *The School Administrator*, 61(2), 57. [Circulation – 23,000; Acceptance Rate – 20%]

Zimmerman, J. (2004). Review of the book, *Step-up-to-excellence: An innovative approach to managing and rewarding performance in school systems* by F. M. Duffy. *The School Administrator*, 61(1), 40. [Circulation – 23,000; Acceptance Rate – 20%]

Zimmerman, J. (2003). Review of the book, *Enhancing student achievement: A framework for school improvement* by C. Danielson. *OhioASCD Journal*, 6(2), 2. [Circulation – 1200-1500; Acceptance Rate – 30-50%]

Zimmerman, J. (2002). Review of the book, *The leadership assignment: Creating change* by R. Calabrese. *OhioASCD Journal*, 6(1), 25. [Circulation – 1200-1500; Acceptance Rate – 30-50%]

Zimmerman, J. (2002, Spring). Review of the book, *Leadership without easy answers* by R. Heifetz. *OhioASCD Journal* 5 (2), 36. [Circulation – 1200-1500; Acceptance Rate – 30-50%]

4. Abstracts
None

5. Reports
None

XI. Presentations

A. Invited Presentations

Zimmerman, J. (2001, June 25). *Baldrige Framework for Continuous Improvement*. Presentation for Toledo Public School Administrators, Toledo, Ohio.

Zimmerman, J. (2001, April 6). *Baldrige Framework for Continuous Improvement*. Presentation for College of Education & Human Development.

- Zimmerman, J. A. (2000, November 17). *Pathwise Mentoring Program*. Presentation for Northwest Ohio Vocational Fraternity.
- Zimmerman, J.A. (2000, February 24). *Pathwise Overview*. Presentation at Northwest Ohio Education Research Council Drive-In Workshop, Findlay, Ohio.
- Kerekes, J., & Zimmerman, J. (1998, October 15). *Continuous Improvement Planning*. Roundtable Discussion for Educational Leadership Association, Millbury, Ohio.
- Sample, K., Reamer, L., & Zimmerman, J. (1998, May 19). *Local Professional Development Committees, Part 3*. Presentation for Northwest Ohio Regional Professional Development Center.
- Reamer, L. & Zimmerman, J. (1998, May 5). *Local Professional Development Committees, Part 2*. Presentation for Northwest Ohio Regional Professional Development Center.
- Earl, R., Picciuto, D., Reamer, L., & Zimmerman, J. (1998, April 25). *Local Professional Development Committees, Part 1*. Presentation for Northwest Ohio Regional Professional Development Center.

B. Refereed Presentations

National:

- Zimmerman, J. (2006, August 2). *The impact on instructional practice of book study group participation*. National Council of Professors of Educational Administration Annual Conference, Lexington, KY.
- Zimmerman, J. (2006, August 2). *The technology plan and the principalship: A pilot field-based project*. National Council of Professors of Educational Administration Annual Conference, Lexington, KY.
- Zimmerman, J. (2006, April 8). *The breakeven point: When transitional leaders contribute value to public schools*. American Educational Research Association Annual Conference. San Francisco, CA.
- Zimmerman, J. (2005, November 11). *Do educators use Baldrige to promote democratic leadership at all levels?* University Council for Educational Administration Annual Conference, Nashville, TN.
- Zimmerman, J. (2005, July 29). *How do educational leaders overcome teachers' resistance to change?* National Council of Professors of Educational Administration Annual Conference, Washington, D.C.
- Zimmerman, J. (2005, July 27). *Facing future challenges: Who is using the Baldrige Framework?* National Council of Professors of Educational Administration Annual Conference, Washington, D.C.
- Zimmerman, J. (2004, December 7). *Relationship of educator characteristics to use of Baldrige Framework*. National Staff Development Council Annual Conference, Vancouver, BC, Canada.
- Jackson May, J., Zimmerman, J., & Garman, D. (2004, April). *Voices from the trenches: School leaders speak out on the impact and efficacy of the No Child Left Behind Act of 2001*. American Education Research Association (AERA) Annual Conference. San Diego, CA.
- Zimmerman, J., & Grier, H. (2004, February 21). *Collaborating to improve instruction: It's about time*. NCPEA Conference Within a Conference at AASA Annual Conference. San Francisco, CA.

- Jackson May, J., Zimmerman, J., & Garman, D. (2004, February 20). *Friend or foe? Superintendents report on the impact of the No Child Left Behind Act (NCLB)*. NCPEA Conference Within a Conference at AASA Annual Conference. San Francisco, CA.
- Zimmerman, J., Bowman, J., Salazar-Valentine, M., & Barnes, R. (August 6, 2003). *The Principalship Cohort Leadership Academy: A partnership that connects theory and practice*. National Council of Professors of Educational Administration Annual Conference, Sedona, AZ.
- Zimmerman, J., Nicholls, D., Castle, S., & Smith, A. (2003, February 22). *Using the consent agenda: Freeing the board to plan for the future*. NCPEA Conference Within a Conference at AASA Annual Conference. New Orleans, LA.
- Jackson May, J., & Zimmerman, J. (2002, August 8). *Leading the learning community: Professional development practices of building principals*. National Council of Professors of Educational Administration Annual Conference, Burlington, VT.

Regional:

- Askren Edgehouse, M., & Zimmerman, J. (October, 2006). *Exploring the use of Blackboard as a teaching and learning tool*. Midwest Educational Research Association Annual Conference, Columbus, OH.
- Zimmerman, J., Hill, P., & Smith, K. (October, 2006). *Promoting technology use and analysis among principal candidates*. Midwest Educational Research Association Annual Conference, Columbus, OH.
- Zimmerman, J., Askren Edgehouse, M., Edwards, A., Gore, S., & Harrison, S. (October, 2006). *The technology of change: A consideration of four new models*. Midwest Educational Research Association Annual Conference, Columbus, OH.
- Zimmerman, J. (October 13, 2005). *A profile of educators who use Baldrige: A learning and improvement framework*. Midwest Educational Research Association Annual Conference, Columbus, OH.
- Zimmerman, J. (October 15, 2004). *The practice of skiing: A metaphor for leadership*. Midwest Educational Research Association Annual Conference, Columbus, OH.
- Zimmerman, J., & Grier, H. (October 17, 2003). *School restructuring: Fitting the pieces together*. Midwest Educational Research Association Annual Conference, Columbus, OH.
- Zimmerman, J., Bowman, J., Salazar-Valentine, M., & Barnes, R. (October 18, 2003). *Collaborating to connect theory and practice: The Principalship Cohort Leadership Academy's first five years*. Midwest Educational Research Association Annual Conference, Columbus, OH.
- Zimmerman, J. (October 17, 2003). *Balancing research-based initiatives: Help for the practitioner*. Midwest Educational Research Association Annual Conference, Columbus, OH.

State:

- Zimmerman, J., & Smith, K. (2005, April 21). *Professional development in a standards-based learning environment*. Ohio Middle School Association Annual Conference, Toledo, OH.
- Zimmerman, J. (2004, April 30). *Transforming our schools by moving from complaints to commitments*. Ohio Middle School Association Annual Conference, Columbus, OH.
- Zimmerman, J. (2003, April 11). *Providing effective professional development: What's holding us back?* Ohio Middle School Association Annual Conference. Akron, OH.
- Nicholls, D., Zimmerman, J., Castle, S., & Smith, A. (2002, November 12). *Consideration for giving consent to the consent agenda*. Ohio School Boards Association Annual Capital Conference, Columbus, OH.
- Zimmerman, J. (2002, April 18 & 19 – 2 presentations). *Pathwise plus Baldrige: A formula for success*. Ohio Middle School Association Annual Conference, Cincinnati, Ohio.
- Zimmerman, J. A. (2000, November 13). *Pathwise Mentoring Program*. Presentation at Ohio School Boards Association Annual Conference, Columbus, Ohio.
- Picciuto, D., Reamer, L., & Zimmerman, J. (November 10, 1997). *Piloting a Local Professional Development Committee*. Ohio School Boards Association Annual Capital Conference, Columbus, Ohio.
- Picciuto, D., & Zimmerman, J. (October 14, 1997). *A Model for a Local Professional Development Committee*. Ohio Association of Secondary School Principals Fall Conference, Columbus, Ohio.

Local:

- Zimmerman, J., Nicholls, D., Castle, S., & Smith, A. (2003, November). *Using the consent agenda: Freeing the board to plan for the future*. Poster presentation for Second Annual Research Conference, Bowling Green State University.
- Zimmerman, J., Bowman, J., Salazar-Valentine, M., & Barnes, R. (2003, November). *Collaborating to connect theory and practice: The Principalship Cohort Leadership Academy's first five years*. Poster presentation for Second Annual Research Conference, Bowling Green State University.
- Zimmerman, J., & Jackson May, J. (2002, November 7 & 8). *Leading the learning community: Professional development practices of building principals*. Poster presentation for First Annual Research Conference, Bowling Green State University.
- Zimmerman, J. (2002, November 7 & 8). *Pathwise plus Baldrige: A formula for success*. Poster presentation for First Annual Research Conference, Bowling Green State University.

- C. Non-refereed Presentations
None

XII. Service

- A. EALS Division
 Representative to Penta County Career Center, 2000-2005
 Member, Selection Committee for EDLS doctoral cohort (2002-2006)
 Member, Search/Selection Committee for faculty positions, 2002 – 2003
 Interim Director, Principalship Cohort Leadership Academy, Fall 2001
 Member, Search/Selection Committee for PCLA Director, Fall 2001
- B. School
 Member, Curriculum Committee, 2002-2005
 Member, Personnel Committee, 2001-2006
 Member, Tenure and Promotion Ad-hoc Committee, 2001-2003
 Member, Search/Selection Committee for EDFI educational psychology faculty member, 2001-2002
- C. College
 At-Large Representative, Dean's Faculty Advisory Council, 2004-2007
 Member, Director of Field Experiences Search Committee, 2005
 Member, NCATE Conceptual Framework Committee, 2002 - 2004
 Member, International Education Committee, 2001-2003
- D. University
 Alternate Member from College of EDHD, Faculty Senate, 2004-2008
 Member, Committee on Professional Affairs, 2003 – 2006
 Member, Distinguished Dissertation Award Committee, 2003
 Member, Faculty Development Committee, 2001-2002
 Member, Faculty Development Guidelines/Procedures Ad-hoc Committee, 2002
- E. Professional
National
 Proposal Reviewer, UCEA Annual Conference, November 2006
 Book Reviewer (2006), *Educational Governance & Administration* (5th ed.).
 Boston, MA: Allyn & Bacon.
 Chair, AERA Annual Conference, April 10, 2006
 Proposal Reviewer, AERA Annual Conference, April 2006
 Discussant, UCEA Annual Conference, November 11, 2005
 Proposal Reviewer, UCEA Annual Conference, November 2005
 Peer Reviewer, *Journal of Teacher Education*, October 2005
 Proposal Reviewer, AERA Annual Conference, April 2005
 Proposal Reviewer, NCPEA Conference Within a Conference for the American
 Association of School Administrators Annual Conference, February 2004
 Proposal Reviewer, UCEA Annual Conference, November 2004
 Proposal Reviewer, UCEA Annual Conference, November 2003
- Regional**
 Proposal Reviewer, MWERA Annual Conference, October 2006
 Member, Mid-Western Educational Research Association Council, 2005-2007
 Proposal Reviewer, MWERA Annual Conference, October 2005
 Discussant, MWERA Annual Conference, October 2004

Proposal Reviewer, MWERA Annual Conference, October 2004
 Proposal Reviewer, MWERA Annual Conference, October 2003
 Discussant & Chair - MWERA Annual Conference, October 2003

State

President, OhioASCD (Ohio affiliate of the Association for Supervision and Curriculum Development), 2006-2007
 President-Elect, OhioASCD, 2005-2006
 Chair, Program Committee, OhioASCD, 2005-2006
 Board of Directors, Ohio Council of Professors of Ed. Admin., 2005-2008
 Portfolio Evaluator for OASSA Entry Year Principal's Program, 2005 & 2006
 Member, Focus Group for Ohio Principal Standards, Ohio Dept. of Ed., 2006
 Member, Fall Program Planning Committee, Ohio Association of Secondary School Administrators (OASSA), 2006
 Ohio Dept. of Ed. Teaching/Learning Conditions Stakeholder Group, 2005-2006
 Vice President, OhioASCD, 2004-2005
 Member, Executive Board, OhioASCD, 2000-2006
 Peer Reviewer, *OhioASCD Journal*, 2003-2006
 Member, Communications Advisory Committee, Buckeye Association of School Administrators (state), 2002-2006
 Chair, Membership Committee, OhioASCD, 2002-2004
 Member at Large, OhioASCD, 2002-2004
 Chair, OhioASCD Best Practices Awards Committee, 2001-2002
 Member, Buckeye Association of School Administrators Instructional Leadership Committee, 1999-2000
 Member, Ohio High School Athletic Association Foundation Committee, 1997-2000
 Member, Ohio Association of Secondary School Principals Fall Conference Committee, 1998

Local

Board Member, Educational Leadership Association, Toledo, OH, 1998-2006
 Penta Career Center Teaching Professions Program Advisory Committee 2004-2006
 Member, School Crisis Management Focus Group, Toledo, OH, March 20, 2006
 Member, Board of Directors of Bowling Green Chapter of American Association of University Women, 2002 – 2003
 Chair, Legal Advocacy Fund, Bowling Green Chapter of American Association of University Women, 2002 - 2003

XIII. Research or Professional Consultantships

Coach/mentor for beginning principal at faith-based elementary school in Toledo area (2006)
 Consultant for mentor/entry year and professional development series for Northwest Ohio Educational Service Center (2001-2007).
 Education Leadership Constituent Council (ELCC) Reviewer for Advanced Programs in Educational Leadership in Ohio (2004-2006)

Resource consultant for GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) working with the East Toledo Junior High School principal (2001-2004).

Member of standard setting study panel for ETS (Educational Testing Service) School Superintendents Assessment, Columbus, Ohio, February 21, 2002.

XIV. Membership in Professional Organizations

American Educational Research Association, 2004-2005

Association of Supervision and Curriculum Development (international), 1993-2006

Phi Delta Kappa (international), 1989-2006

Mid-Western Educational Research Association (regional), 2002-2006

National Staff Development Council (national), 2002-2006

National Association of Secondary School Principals (national), 2003-2005

American Association of School Administrators (national), 2000-2005

Ohio Association of Supervision and Curriculum Development (state), 2000-2006

Ohio Middle School Association (state), 2002-2006

Buckeye Association of School Administrators (state), 1993-1994, 1998-2006

Educational Leadership Association (local), 1998-2006

Ohio Association of Secondary School Principals, 1991-1993, 1994-1998, 2004-2006

BGSU Chapter of American Association of University Women (local), 2001-2003

XIV. Honors and Awards

A. Membership in Honor Societies

Phi Delta Kappa Education Honorary

B. Awards

National Merit Scholarship

University of Toledo Board of Trustees Scholarship