



College of Health and Human Services
Bowling Green State University
 419-372-8242

PROGRAM CHECK SHEET: Bachelor of Science in Gerontology

TOTAL HOURS NEEDED FOR GRADUATION: 128 (Long-Term Care Administration Specialization)

NAME _____
 last first middle

BG PERSPECTIVE REQUIREMENTS

CR. GR. SEM.
 3 _____ _____ GSW 1120

Note: GSW 1100 or 1110 may be required prior to GSW 1120; no more than 6 hours of GSW composition will be counted toward graduation requirements.

NATURAL SCIENCES (2 courses)

_____ _____ _____
 _____ _____ _____

SOCIAL SCIENCES (2 courses)

_____ _____ _____
 _____ _____ _____

HUMANITIES AND ARTS (2 courses)

_____ _____ _____
 _____ _____ _____

CULTURAL DIVERSITY IN THE U.S. (1 course)

_____ _____ _____

BG PERSPECTIVE ELECTIVE (1 course)

_____ _____ _____

A course must meet International Perspective requirement from either category

Met International Perspective

Yes No

- * Will also fulfill Natural Sciences requirement
- ** Will also fulfill Social Sciences requirement
- *** Will also fulfill Humanities & Arts requirement
- **** Will also fulfill Cultural Diversity In The U.S.
- ^ SOC 1010 – prerequisite is for SOC 3690 and PSYC 1010 - Prerequisite is for PSYC 2700

Students pursuing the long-term care administration specialization should be aware of the additional coursework and practicum requirements, which make one to two additional semesters of undergraduate work necessary beyond the normal eight semesters. The additional coursework may be completed during summer semesters if the student desires.

DEGREE PROGRAM COURSES (94-95 hours)

(S/U option not permitted in degree program courses) (Grade of “C” or better required in all degree program and cognate courses) Only-Gerontology students with a GPA of ≥ 2.5 are permitted to take upper division Gerontology courses (e.g. GERO 4020, 4100, 4910, 4930)

CR.	GR	SEM.	
5	_____	_____	<u>BIOL 2050 Concepts In Biology II *</u>
3	_____	_____	<u>GERO 1010 Aging, Individual & Society**</u>
3	_____	_____	<u>GERO 3010 Diversity in the Experience of Aging ****</u>
3	_____	_____	<u>GERO 3300 Psychosocial Aspect of Ag</u>
3	_____	_____	<u>GERO 4020 Health and Aging</u>
3	_____	_____	<u>GERO 4100 Social Policy & Programs</u>
3	_____	_____	<u>GERO 4110 Principles of NHA</u>
3	_____	_____	<u>GERO 4200 Program Eval/Grant Writ</u>
3	_____	_____	<u>GERO 4600 Mental Health and Aging</u>
4	_____	_____	<u>BIOL 3320 Human Anatomy & Phys</u>
3	_____	_____	<u>DHS 3000 Research Methods</u>
3	_____	_____	<u>DHS 3300 Interview & Observation</u>
3	_____	_____	<u>FN 2070 Nutrition, Health & You*</u>
3	_____	_____	<u>FN 3100 Nutritional Assessment</u>
3	_____	_____	<u>PHIL 2190 Phil of Death & Dying ***</u>
4	_____	_____	<u>PSYC 1010 General Psychology **</u>
3-4	_____	_____	<u>PSYC 2700 or SOC 3690 or Math 1150 or STAT 2000 ^</u>
3	_____	_____	<u>ACCT 2210 Account & Bus Concepts</u>
3	_____	_____	<u>ACCT 2220 Accounting Concepts II</u>
3	_____	_____	<u>BA 3250 Organ of HC Services</u>
3	_____	_____	<u>MKT 3000 Principles of Marketing</u>
3	_____	_____	<u>ECON 2020 Principles Microecon **</u>
3	_____	_____	<u>ECON 2030 Principles Macroecon**</u>
3	_____	_____	<u>FIN 3000 Business Finance</u>
3	_____	_____	<u>MEDT 4010 Issues In Health Care</u>
3	_____	_____	<u>LEGS 4250 Health Care Law</u>
3	_____	_____	<u>MGMT 3050 Principles of Org.</u>
			or <u>MGMT 3600 Organizational Theory</u>
3	_____	_____	<u>MGMT 3610 Human Resource Mgmt</u>
3	_____	_____	<u>MGMT 4650 Managing change or Org.</u>
3	_____	_____	<u>MIS 2000 Mgmt Info Systems</u>

PRACTICUM (20 + 1 hours required within same semester)

20 _____ GERO 4910 Practicum
 1 _____ GERO 4930 Practicum Seminar

(GPA OF 2.5 REQUIRED TO TAKE GERO 4910/GERO 4930)

Gerontology

One American in eight is 65 years of age or older. The elderly, using the chronological definition, make up the fastest growing segment of the population, and they comprise an increasing proportion of the total population as well. In the year 2030 over 72 million Americans will be 65 and above, compared to only 35 million in 2000. The rapid increase in the number of older Americans will alter the economic, social, and political roles occupied by older adults and will bring about changes in our society as a whole.

Curriculum – With these needs in mind, the Bachelor of Science in Gerontology was developed. The gerontology curriculum is built on a liberal arts base. Each student takes a core group of courses in gerontology and other social sciences. In addition to the core courses, each student must also complete work in a cognate area approved by the advisor. **A grade of “C” or better is required in all degree program and cognate courses.** Completion of cognates does not qualify students for licensure, certification or other professional credentials.

Admission Requirements –Students will be classified as pursuing either the gerontology or long-term care administration specialization within the gerontology degree program in the College of Health and Human Services. Only gerontology students with a BGSU GPA of at minimum 2.5 are permitted to take upper division GERO courses. Students wishing to change from general gerontology to long-term care administration specialization or from long-term care administration specialization to general gerontology can do so as long as their BGSU GPA is 2.5 or higher.

Specialization in Long-Term Care Administration – One option available to students in gerontology is to elect the long-term care administration specialization, which prepares gerontology students to seek licensure as a nursing home administrator. The licensed administrator holds the top management job in administration, finance, legal studies, and management. Because of the additional course work required, this specialization requires at least an additional semester of study. Students pursuing the long-term care administration specialization should be aware of the additional coursework and practicum requirements, which make one to two additional semesters of undergraduate work necessary beyond the normal eight semesters. The additional coursework may be completed during summer semesters if the student desires.

Practicum – The final components of gerontology students’ curriculum are the Practicum (GERO 4910) and Practicum Seminar (GERO 4930), which are normally taken during the senior year. A cumulative grade point of **2.5** is required before students can register for GERO 4910. The practicum for general gerontology students consists of a minimum of 400 hours experience in a program, agency or institution that serves older adults. Students will receive 10 semester hours of academic credit upon satisfactory completion of the experience. The students in long-term care administration specialization practicum consists of a minimum of 800 hours experience in an approved skilled nursing facility under the supervision of an Ohio licensed nursing home administrator. Upon satisfactory completion of the experience, the student will receive 20 semester hours of academic credit.

As a result of the need for close supervision of students registered from practicum experiences, it is recommended that placements be in facilities in close proximity to Bowling Green. Students should also be aware that 128 hours are required for graduation in the long-term care administration specialization program.

Affiliation – The long-term care administration specialization of the gerontology degree program is approved by the Ohio Board of Examiners of Nursing Home Administrators.