

Note: When viewing on-line, click any underlined course prefix to display current course descriptions (may not be available in some browsers).

MILD-MODERATE INTERVENTION SPECIALIST

School of Intervention Services
College of Education and Human Development

NAME _____

2008-2009

Bachelor of Science in Education; Leads to multi-age licensure as Mild-Moderate Intervention Specialist. This degree program is designed to be completed in 4 years. Changing majors, academic issues or other unforeseen circumstances may require additional semesters for completion.

CONTENT FOR TEACHING SPECIALTY	60-61 HRS	PROFESSIONAL EDUCATION	36 HRS
CURRICULUM CONTENT	17-18		
_____ Math 213 or 215 @	3	_____ PSYC 101 General Psychology #	4
_____ EDIS 324 American Sign Lang. of Deaf I, or EDIS 459, or Foreign Language	3	_____ PSYC 303 Psychology of Child Development (3) or PSYC 304 Adolescent Development (3)	3
_____ EDIS 325 American Sign Language of Deaf II, or EDIS 460 Instruction through Manually Coded English: Classroom Tech. & Applications, or Foreign Language	3	_____ EDFI 302 or EDFI 303 Educational Psychology Applied to Adolescent Development @ (PSYC 101 is a prerequisite)	3
_____ ENG 342 or 344 or 345 Lit for Children/Middle/Adol.	3	_____ EDFI 420 Field Experience (take w/ EDFI 302/303)	1
_____ CDIS 123 Intro. to Communication Disorders #	3	_____ EDIS 422 Classroom Management@	3
_____ ARTE 382 or MUED 246 or KNS 433	2-3	_____ EDIS 423 Applied Behavior Management@	3
		_____ EDFI 408 Education in Pluralistic Society #	3
		_____ EDIS 492 Teaching Internship	16
SPECIALIZATION	43		
_____ EDHD 201 Introduction to Education @	2	COLLEGE REQUIREMENTS	6-8 HRS
_____ EDTL 230 Introduction to Educational Technology @	2	_____ IPC 102 @	3
_____ EDIS 231 Teaching Students with Exceptionalities @	3	_____ Mathematics Elective* _____	3-5
_____ EDIS 310 Second-Year Seminar/Field Experience @	3		
_____ EDIS 410 Third-Year Seminar/Field Experience @	3	BG PERSPECTIVE REQUIREMENTS	
_____ EDIS 421 Assistive Techniques in Special Education@	3	_____ ENG 112 @ (_____ ENG 110/111)	
_____ EDIS 424 Consultation/Collaboration with Colleagues and Families @	3	<u>Natural Science</u>	
_____ EDIS 411 Phonics Instruction for Students with Special Needs@	3	_____ Elective _____	
_____ EDIS 412 Content Area Reading for Students with with Special Needs @	3	_____ Elective _____	
_____ EDIS 425 Transitions @	3	<u>Social and Behavioral Sciences</u>	
_____ EDIS 440 Fourth Year Seminar/Practicum @	3	_____ Elective _____	
_____ EDIS 441 Reading & Writing Instruction for Students with Special Needs @	3	_____ Elective _____	
_____ EDIS 442 Reading & Writing Diagnosis & Assessment for Students with Special Needs @	3	<u>Humanities and Arts</u>	
_____ EDIS 444 Adapting Curriculum and Instruction for Students with Special Needs @	3	_____ Elective _____	
_____ EDIS 445 Math, Social Studies, and Science Instruction for Students with Special Needs @	3	_____ Elective _____	
		<u>Cultural Diversity in the United States</u>	
		_____ Elective _____	
		<u>Additional BG Perspective Core Course</u>	
		_____ Elective _____	

NOTE: Undergraduate students and degree holders seeking initial licensure must meet all specified requirements, including satisfactory completion of Praxis tests.

One BG Perspective course from above is an International Perspective course

@ Grade of "C" or better required.

Can also be used to fulfill BG Perspective requirements.

*Mathematics

One of the following must be completed: 112, 115, 116, 122, 126, 128, 130, 131, 134, 135, 232. MATH 213 and 215 cannot be chosen. This elective may not be used in your content area.

Teaching internship requirements and program admission requirements are listed on the reverse side of this sheet.

Degree Audit Report (DAR) is available on MyBGSU.

This is an unofficial record of a student's progress.

(5/15/07)

I. COLLEGE RETENTION REQUIREMENTS

- _____ Completion of a minimum of 60 semester hours.
- _____ Completion of the following courses with a grade of "C" or better:
 - _____ English 112
 - _____ IPC 102
 - _____ EDHD 201
 - _____ EDTL 230

II. ELIGIBILITY FOR INSTRUCTIONAL METHODS SEMESTER

- _____ Possess a 2.75 accumulative GPA.
- _____ Completion of Math 213/215; EDIS 231, 411, 412, 421, 422, 423, 424, 425 ("C" or better).
- _____ Satisfactory completion of all program courses except EDIS 440, 441, 442, 444, 445, 492.
- _____ Methods sign-up information can be obtained at a methods meeting the semester prior to your methods coursework.
- _____ Transfer students must complete at least 15 hours at BGSU prior to program admission.
- _____ Completion of EDIS 310 and 410 with an "S".

III. ELIGIBILITY FOR TEACHING INTERNSHIP

- _____ Full acceptance into EDIS program (this includes "C" or better in ENG 112, IPC 102, PSYC 101, and EDHD 201) and satisfactory performance in course-related field and clinical experiences.
- _____ 90 semester hours of college credit.
- _____ Completion of EDFI 302 or 303 ("C" or better).
- _____ EDIS 440, 441, 442, 444, 445 ("C" or better).
- _____ Application for teaching internship is made at a sign-up meeting held the second Wednesday of each semester for students planning to do their teaching internship the following semester. Information is available in Room 365 Education Building.
- _____ Possess an accumulative grade point average of 2.75.

Eligibility for teaching internship can be revoked for reasons such as basic skills deficiency, poor interpersonal communication, and unprofessional behavior by the written recommendation of two or more DIS faculty members, supported by the Division Appeals Committee.

REMINDERS:

- (1) PSYC 101 is a prerequisite to PSYC 303, 304, EDFI 302, and EDFI 303 and can be used as a social science elective; EDFI 408 is a required education course and can also be used to fulfill the Cultural Diversity elective.
- (2) Meet with your advisor at least once each year. Names of advisors and other assistance can be obtained via MyBGSU web page, click on "My Advisor."
- (3) SENIOR YEAR: You must apply for graduation on-line prior to the term deadline or afterward in Room 365 Education Building; complete an application for licensure during your student teaching internship semester--you will receive instructions for doing so during a required meeting that precedes the teaching internship.
- (4) Remember that you must have a 2.5 accumulative grade point average and have successfully completed the Praxis II Tests to be eligible for provisional licensure upon graduation.
- (5) Teaching internship in the specific program area may not be taken more than twice without the permission of the Division Appeals Committee.
- (6) You must complete your last 30 hours immediately preceding graduation at BGSU. If you wish to deviate from this policy, you must request permission to do so in 365 Education Building.