

Note: When viewing on-line, click any underlined course prefix to display current course descriptions (may not be available in some browsers).

BUSINESS EDUCATION
School of Teaching and Learning
College of Education and Human Development

Name _____

2008-2009

Bachelor of Science in Education; Leads to Integrated Business licensure in grades 4 and beyond. Not valid for Marketing. (Refer to Marketing Education checksheet.) This degree program is designed to be completed in 4 years. Changing majors, academic issues or other unforeseen circumstances may require additional semesters for completion.

CONTENT FOR TEACHING SPECIALTY ##	58-59 HRS	PROFESSIONAL EDUCATION ##	50-54 HRS
_____ BUSE 240 Business Problems of the Consumer	3	_____ EDHD 201 Intro to Education@	2
_____ BUSE 262 Word/Information Processing	3	_____ EDTL 230 Intro to Educational Technology @	2
_____ BUSE 265 Intermediate Spreadsheet	1	_____ BUSE 200 Intro to Bus/Marketing Education@	2
_____ BUSE 269 Intermediate Database	1	_____ BUSE 400 Basic Business in Secondary Schools	2
_____ BUSE 272 Intro to Presentation Software	1	_____ BUSE 463 Teaching & Learning Adults	2
_____ BUSE 276 Desktop Publishing	1	_____ EDFI 303 Educational Psychology Applied to	
_____ BUSE 278 Intro to Web Software	1	Adolescent Development	3
_____ #BUSE 428 Interrelatedness of Business and		(PSYC 101 is a prerequisite)	
Technology in Business Education	3	_____ EDFI 408 Education in Pluralistic Society	3
_____ BUSE 451 Career Development	2	_____ EDAS 409 Organization & Administration	3
_____ BA 203 Written Communication for Business	3	_____ EDTL 421 Content Area Literacy	3
_____ BA 204 Introduction to Entrepreneurship	3	_____ EDIS 231 Teaching Students w/Exceptionalities	3
_____ BA 390 Intro to Multinational Business	3		
_____ CS 101 Intro to Programming	3		
_____ ECON 202 Microeconomics	3	<u>METHODS BLOCK</u>	
_____ ECON 203 Macroeconomics	3	_____ #BUSE 465 Dev & Trends in Workforce	2
_____ FIN 200 Personal Finance	3	_____ #BUSE 467 Teaching & Learning in Business	4
_____ LEGS 301 Business Law	3	_____ #BUSE 469 School & Work-based Teaching	2
_____ MGMT 305 Intro to Management	3	_____ #BUSE 477 Bus & Marketing Educ. Practicum	2
_____ MGMT 361 Human Resource Management	3	_____ #EDFI 402 Assessment & Evaluation	3
_____ MKT 300 Principles of Marketing	3		
		<u>STUDENT TEACHING</u>	
<u>SELECT ONE:</u>	3	_____ BUSE 497 Student Teaching	12-16
_____ CS 100 Computer Basics	3		
_____ MIS 200 Intro to Mgmt Info Systems	3	<u>COLLEGE REQUIREMENTS</u>	6-8 HRS
		_____ IPC 102@	3
<u>SELECT ONE:</u>	3	_____ Mathematics Elective*	3-5
_____ ACCT 200 Acct Concepts for Nonbusiness	3		
_____ ACCT 221 Acct & Business Concepts I	3	<u>BG PERSPECTIVE REQUIREMENTS</u>	
		_____ ENG 112@ (_____ ENG 110/111)	
<u>SELECT ONE:</u>	3-4	_____ Natural Science	
_____ BUSE 314 Internship in Business Education	3	_____ Elective _____	
_____ BUSE 316 Internship in Business Education		_____ Elective _____	
and Marketing Education	4		

***Mathematics:**

One of the following must be completed: 112, 115, 116, 122, 126, 128, 130, 131, 134, 135, 232.

Enroll concurrently

All courses under Content for Teaching Specialty & Professional Education must be taken for a letter grade (not S/U) except BUSE 314, 316, 497

@ Grade of "C" or better required.

_____	_____ Social and Behavioral Sciences
_____	_____ Elective _____ (Recommend: PSYC 101)
_____	_____ Elective _____
_____	_____ <u>Arts and Humanities</u>
_____	_____ Elective _____
_____	_____ Elective _____
_____	_____ <u>Cultural Diversity in the United States</u>
_____	_____ Elective _____ (Recommend: EDFI 408)
_____	_____ <u>Additional BG Perspective Course</u>
_____	_____ Elective _____

Retention and student teaching requirements are listed on the back of this sheet.

One BG Perspective course above is an International Perspective course

TWO IMPORTANT CHECKLISTS

I. COLLEGE RETENTION REQUIREMENTS

- _____ Attainment of 60 semester hours
- _____ "C" or better in English 112
- _____ "C" or better in IPC 102
- _____ "C" or better in BUSE 200
- _____ "C" or better in EDHD 201
- _____ "C" or better in EDTL 230
- _____ Accumulative GPA of at least 2.5

II. PREREQUISITES FOR STUDENT TEACHING

- _____ Full acceptance by the College/program
- _____ 90 semester hours of college credit
- _____ 2.5 minimum accumulative GPA
- _____ EDFI 303
- _____ BUSE 467

REMINDERS:

- (1) PSYC 101 is a prerequisite to EDFI 303, a required education course, and can be used as a social science elective; EDFI 408 is a required education course and can also be used as a cultural diversity elective.
- (2) Meet with your advisor at least once each year. Names of advisors can be obtained via MyBGSU web page, click on "My Advisor."
- (3) SENIOR YEAR: You must apply for graduation on-line prior to the term deadline or afterward in Room 365 Education Building; complete applications for licensure during your student teaching semester—you will receive instructions for doing so during a required meeting that precedes student teaching.
- (4) Remember that you must have a 2.5 accumulative grade point average and have successfully completed the PRAXIS II tests to be eligible for licensure upon graduation.
- (5) Complete your last 30 hours immediately preceding graduation at BGSU. If you wish to deviate from this policy you must request permission to do so in 365 Education Building.
- (6) STUDENT TEACHING: You must student teach for at least 12 weeks for 12 credits. However, you may student teach for 12, 13, 14, 15 or 16 weeks. All student teaching must be completed in one semester.
- (7) From the MyBGSU webpage, click on "My Degree Audit" link to access your degree audit.

NOTE: Undergraduate students and degree holders seeking licensure must meet all specified requirements, including successful completion of all PRAXIS II tests to qualify for Integrated Business licensure. Degree holders should consider the graduate level licensure program in Integrated Business. Contact (419) 372-2904.