## 1. Assess your current network:

Intellectual Community	<u>Sponsorship</u>	Access to Opportunities
(people with relevant knowledge and skills;	(people that can advocate for you)	(people that can connect you to opportunities
collaborators)  Internal:	Department:	like grants, service, teaching, etc.)  Internal:
internai:		internal.
	College:	
External:		External:
Accountability (people that will help you develop and	Role models (awesome people that you want to	Professional Development (people that can help you develop needed skills)
meet your goals)	emulate)	Internal:
3.1.7	Internal:	Internal.
		External:
	External:	
Emotional support (family and friends):		
2. Identify your current needs	;	
a. Examples: Feedback o	on ideas, content, etc.; specific resear	ch or teaching skills; finding grant
• •	ting those grants; navigating the tenu	re process; accountability (Is the
annual plan review w	th the chair enough?)	
b		
r		

3. Ask: How can I get my needs met?	3.	Ask: How can I get my needs met?
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- a. Need or "missing piece":\_\_\_\_\_
  - i. Way to meet the need:\_\_\_\_\_
  - ii. Way to meet the need:
- 4. Plan to maximize your opportunities

	Your next conference	Who already has what	Who has expressed an
		you want?	interest in your work?
Names	1.	1.	1.
	2.	2.	2.
	3.	3.	3.
Actions	1.	1.	1.
	2.	2.	2.
	3.	3.	3.

## 5. Identify your limiting beliefs:

- a. Examples: "I don't want to bother people"; "I don't want to appear incompetent"; "I don't know where to start or who to contact"; "I may be rejected/embarrassed"; "I don't have time"
- D. \_\_\_\_\_
- **C**.

## 6. Commit to action:

- a.
- b.
- C. \_\_\_\_\_