



# MASTER OF EDUCATION IN READING



## Why a Master of Education in Reading?

The Master of Education in Reading is ideal for literacy educators and coaches in public and private schools looking to provide specialized reading and writing instruction, or provide literacy intervention in a classroom or clinical setting. The program is designed for those individuals seeking essential teaching skills and tools to assess and diagnose literacy behavior, while serving as a key resource person in the P-12 setting.

Obtaining the advanced degree allows current educators to add the Ohio P-12 Reading Endorsement to their teaching licenses, as well as the Reading Endorsement Certificate to their BGSU transcripts. This creates additional employment opportunities in higher education and leadership roles in city and state educational agencies.

## Why an MEd in Reading at Bowling Green State University?

The MEd in Reading at BGSU provides convenience and flexibility by offering courses online throughout the calendar year and face-to-face in the summer. Hybrid courses are also available during the academic year. Perfect for working educators, the program can be completed in one calendar year with full-time study, or in two years with part-time study. Nationally recognized by the International Literacy Association, the program includes a balance of expertly presented theory and school-based practica, with all courses taught by BGSU faculty.

## Learning outcomes

This theories-to-practice based program assists teachers in the transition from classroom teacher to reading specialist and literacy coach, while preparing them to meet the literacy needs of all children. Graduates of the program understand the theoretical and evidence-based foundations of reading and writing processes and instruction. They are able to use instructional approaches, methods, and materials, in an integrated fashion to support student learning in reading and writing. Graduates will be able to use a variety of assessment tools and practices to plan and evaluate effective reading and writing instruction. They will be able to create and engage students in literacy practices that reflect respect for and appreciation of differences in our society.

## FOR MORE INFORMATION

Contact Program Coordinator, Dr. Cynthia Bertelsen,  
College of Education & Human Development,  
at bertels@bgsu.edu or call 419-372-4249.

For questions about eCampus, contact an enrollment specialist:  
eCampus@bgsu.edu | 419-372-3226 | www.bgsu.edu/eCampus

## Program strength and uniqueness

- Offered online throughout the year and on campus during the summer, the program provides quality and flexibility through full- or part-time study.
- Completion of the MEd in Reading leads to an Ohio P-12 Reading Endorsement attached to the current teaching license held by the candidate.
- All courses are taught by faculty members employed by BGSU.
- The program includes a balance of theory and practice with multiple school-based practica.
- The program is recognized by the International Literacy Association.

## Professional opportunities

Graduates of this program are employed at public and private P-12 schools, as well as career technical schools, technical schools, and technical and community colleges. Alumni have been recruited for leadership positions in state departments of education, as well as for doctoral programs across the country.



*"The Reading Program was the most challenging and rewarding year of my life. I learned how to help struggling readers in my classroom and I was exposed to invaluable experiences in the ever-changing world of education. After completing the program, I've never felt more confident about my ability to make a difference in the classroom."*

— Olivia Hall '14, 8th Grade Language Arts & Science Teacher, Fremont Middle School, Fremont, OH, and BGSU Adjunct Instructor.

## Admission requirements

Because students enrolled in the MEd in Reading program earn the Ohio P-12 Reading Endorsement, a portion of the requirements for admission are set by the Ohio Department of Education/Ohio Board of Regents. These include:

- Current educator license
- Baccalaureate degree completion prior to enrollment
- Completion of 12 prerequisite semester hours of reading coursework (ECE, MCE, and ISS majors) or nine prerequisite semester hours of reading coursework (AYA, multi-age, career technical)

To gain regular status admission, applicants must have a minimum of a 2.7/4.0 undergraduate grade point average (GPA). Applicants with below a 2.7 may be considered for conditional admission status. Applicants are required to submit scanned copies of official transcripts from all colleges and universities attended. Upon admission, final official transcripts from each degree granting institution must be submitted. Applicants are also required to submit passing scores on either the Praxis II Pedagogy Test or the Ohio Assessment for Educators Pedagogy Test. The Graduate Record Examination (GRE) is not required.

International applicants are also required to submit scores from the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS).

## Cost of tuition

Please refer to [www.bgsu.edu/offices/bursar](http://www.bgsu.edu/offices/bursar) for the most recent information on tuition and fees.

## Financial assistance

A limited number of academic scholarships and employment opportunities are available for full-time students who qualify. An undergraduate GPA of 3.0 or higher is required for consideration. For more information, please contact the School of Teaching and Learning.

Domestic students enrolled in four (4) or more credit hours are eligible to apply for financial aid using the Free Application for Federal Student Aid (FAFSA) to calculate student contribution and financial need. You may apply online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).

## How to apply

Visit the BGSU Graduate College website at [www.bgsu.edu/graduate/admissions](http://www.bgsu.edu/graduate/admissions).

Students may enroll and begin the program in the fall, spring, or summer. Full-time candidates wishing to apply for funding must begin their programs of study in June.

## Curriculum

A total of 36 credit hours of coursework at the graduate level are required. The MEd in Reading program focuses on three sequential stages.

### The Reading Specialist/Endorsement Stage

- EDTL 6210 Literacy Theories and Applications (3)
- EDTL 6260 Role of Phonics and Word Recognition in Reading Instruction (3)
- EDTL 6200 Content Literacy P-12 (3)
- EDTL 6220 Classroom Literacy Assessment and Intervention (3)
- EDTL 6280 Practicum in Literacy Intervention (3)

### The Skill-Building Stage

- EDFI 6410 Statistics in Education (3)
- EDTL 6440 Seminar in Literacy Research (3)
- EDTL 6270 Technology for Reading Instruction (3)
- EDTL 6240 Clinical Literacy Assessment (3)

### The Literacy Coaching Stage

- EDTL 6100 Methods and Materials for Teaching Reading (3)
- EDTL 6400 Advanced Literacy and Language Arts (3)
- EDTL 6290 Literacy Coach Internship (3)

## eCampus

**SAME DEGREE | SAME DEDICATED FACULTY | 8-WEEK CLASSES | 100% ONLINE**

**YOU'RE BUSY. WE'RE HERE FOR YOU.**

**Our team is here to help guide you through your higher ed journey regardless of where you choose to go to school, though we think BGSU eCampus is a great choice. BGSU has a reputation that employers value and a team of faculty and staff dedicated to your success in school and in your career.**