



BGSU[®]
Bowling Green State University

EDIS 4100

Third Year Field Experience

Learning Outcomes:

- Introduction of Instructional Practices related to working with students with disabilities.
- Students will be able to participate in activities related to identification and implementation of interventions related to student language development.
- Students will develop skills in assessment practices for the purpose of identification of students with disabilities, participate in assessment activities related to monitoring student progress toward goals in phonics and reading.

Placement Requirements:

- Mild/Moderate or Moderate/Intensive
- Grades K-5 only
- Licensed Intervention Specialist
- 60--mile placement radius

Field Hours Required:

- 100 total hours

Student Assignments/Requirements:

- Candidates will develop and teach a lesson related to a phonics activity
- Candidates will complete a progress monitoring activity in literacy during their placement on one targeted student.
- Candidates will complete a Language Analysis activity on a targeted student
- Under the guidance of the CMT, students will participate in planning and delivery of lessons to students as a co-teacher and if possible, as the lead teacher.

Assessment of Student Learning:

- Field log-signed by CMT verifying 100 hours of field placement
- Evaluation by BGSU supervisor
- Language Analysis Project
- Phonics Lesson plan
- Progress monitoring in literacy Project

Transportation: Student Responsibility

