



Bowling Green State University

## Assistant Professor in Science Education

<b>SALARY</b>	Depends on Qualifications	<b>LOCATION</b>	Main Campus (BG), OH
<b>JOB TYPE</b>	Full-Time Faculty	<b>JOB NUMBER</b>	BGSU00226
<b>DIVISION</b>	College of Education - Admin	<b>DEPARTMENT</b>	School of Inclusive Teacher Ed - Faculty
<b>OPENING DATE</b>	10/10/2023		

### Summary

The School of Inclusive Teacher Education (formerly the School of Teaching and Learning) invites applications for a tenure-track Assistant Professor in Science Education with a start date of August 2024. This is a 9-month appointment.

The mission of the School of Inclusive Teacher Education is to build and sustain a dynamic, collaborative community of highly skilled teachers for all levels of education, thereby increasing graduates' options and those of their students for lives as independent, productive, and contributing citizens. The School is committed to rigorous scholarship, innovative teaching and learning, and civic and professional engagement that places high value on the diversity of individuals and communities in a global society. There are approximately 2000 undergraduate students and more than 200 graduate students in seven initial licensure programs and four graduate programs, with numerous endorsements and certificates. These programs are guided by more than fifty full-time faculty and staff.

The College of Education and Human Development, BGSU's founding college, is the home to a dynamic and disciplinary diverse group of graduate and undergraduate programs, housed across three academic units: the School of Applied Human Development; the School of Counseling, Higher Education, Leadership, and Foundations; and the School of Inclusive Teacher Education. The College is committed to promoting and supporting a community of inclusion, collaboration, and respect for students, faculty, and staff. A strong sense of community serves as the central tenet for the College's priorities for integrating professional preparation, leadership and service, experiential learning, and inquiry and innovation in all academic programs and related experiences. The College has extensive partnerships across professional, school, and community settings that facilitate collaboration for student experiences and research opportunities.

As a public university for the public good, Bowling Green State University is a comprehensive, high research university located in northwestern Ohio committed to driving economic and cultural vitality in the region and beyond. Through innovative teaching, research and creative activities, BGSU fosters a collaborative and inclusive learning community where inspired ideas, knowledge and achievements support the region, state and nation. Supporting student success and outcomes, more than 760 talented and passionate faculty members teach across all majors, with nearly 80% holding terminal degrees in their field. BGSU offers more than 200 undergraduate majors and programs, 17 doctoral programs, 57 master's programs and a significant number of certificate programs.

Guided by Forward, the BGSU strategic plan, the University's research and creative activities have resulted in a significant

increase in extramural funding over the past several years. Committed to meeting workforce needs, BGSU is investing in in-demand academic programs. The University recently established a School of Nursing, School of Physical Therapy, School of Engineering, School of the Built Environment and School of Aviation. As a national leader in innovative partnerships, BGSU provides comprehensive and connected opportunities for its learning community in and out of the classroom. The University established the first-of-its-kind Resort and Attraction Management (RAAM) program in collaboration with Cedar Fair. BGSU also has strategic partnerships in advanced manufacturing, aviation, forensic science, and engineering fields.

For the fourth year in a row, The Wall Street Journal ranks BGSU as the No. 1 public university in the Midwest that students would choose again. BGSU also holds the Wall Street Journal distinction of being the No. 1 university in Ohio – public or private – for student experience.

## Essential Functions

1. Teach science education and/or integrated STEM/STEAM education courses (face-to-face, blended, online), including field experiences, in programs leading to licensure in grades PreK-8 and/or in graduate programs, depending on school needs.
2. Establish and maintain a productive research line leading to peer-reviewed publications and presentations and engage in grant writing activities as appropriate.
3. Participate in student advising and in program development.
4. Contribute to the school, college, university, and the profession through select service activities.

## Minimum Qualifications

1. Earned doctorate in Early Childhood Education, Elementary Education, Curriculum and Instruction, or closely related field with a focus on science education or STEM/STEAM education. Candidates who are ABD at time of application may be considered. Degree must be conferred prior to appointment in August 2024.
2. Demonstrated evidence of scholarly activities, including research investigations, publications, presentations at professional conferences, and/or grant writing.
3. A minimum of two years professional experience working with elementary and/or middle school students (e.g., classroom teacher, special education teacher, or other related service provider in educational settings).
4. Demonstrated commitment to diversity, equity, inclusion, and social justice (e.g., through culturally relevant pedagogy, curriculum development, teaching, research, service) and preparing educators to work with diverse populations.

## Preferred Qualifications

1. Experience collaborating between special education and general education.
2. Experience in teaching at the college level.

## Additional Information

### Application Materials Required

1. Cover letter
2. Curriculum vitae
3. Names and contact information of three professional references
4. Statement of teaching philosophy, experience, and goals
5. Statement of research interests, experience, and goals

Unofficial transcripts of highest degree earned are required for candidates invited for in-person interviews.

Finalist will be required to submit official transcripts.

BGSU policy requires finalist to authorize and pass a background check prior to receiving an offer of employment.

**Application Deadline**

The search committee will review applications until the position is filled; however, for best consideration, applications should be provided by **November 10, 2023**.

**Salary & Benefits**

Competitive and commensurate with candidate's experience and credentials. Full benefits package available.

**Further Information**

For additional information, contact Dr. Tracy Huziak-Clark, Interim Director, School of Inclusive Teacher Education, College of Education and Human Development, Bowling Green State University, Bowling Green, Ohio 43403-0240. Phone: 419-372-7363; E-mail: [thuziak@bgsu.edu](mailto:thuziak@bgsu.edu).

Bowling Green State University is an Affirmative Action/Equal Opportunity Educator and Employer . We are committed to a multicultural environment and strongly encourage applications from women, minorities, veterans and persons with disabilities. In compliance with the ADA Amendments Act (ADAAA), if you have a disability and would like to request an accommodation in order to apply for a position with Bowling Green State University, please call 419-372-8421 or email [ohr@bgsu.edu](mailto:ohr@bgsu.edu).

---

**Agency**

Bowling Green State University

**Address**

1851 N Research Drive  
Huntington Building  
Bowling Green, Ohio, 43403

**Phone**

(419) 372-8421

**Website**

<https://www.bgsu.edu/human-resources/careers.html>