Honors College Honors Learning Community Grant Proposal

This program provides up to \$500 toward project costs associated with research, scholarship, creative work, professional conference travel, alternative break trips, study away and education abroad travel, or other forms of experiential learning.

Applications are welcomed from undergraduate students from all disciplines and fields. Participants must be active members in good standing with the Honors College or the Honors Learning Community.

For full consideration, please complete the application within your Honors College or Honors Learning Community Canvas shell. The application should include:

- Basic information related to the student's name and contact information.
- Project narrative (2-3 pages including project title, introduction, scholarly question/topic, description of what student is planning to do for the project, anticipated outcomes, and brief discussion of how the project's anticipated outcomes related to the project's scholarly question/topic and fit into the current state of the project's goals)
- Timeline of project
- Budget (itemized list of all anticipated purchases. Be clear to distinguish all associate costs of the
 project from those cost you are requesting funding). Only project expenses incurred during
 spring 2019 or summer 2019 and that are not covered by any other institutional or grant
 funding can be considered.
- Basic information related to the name and contact information of any faculty or staff mentors or contacts with who you are working.

Applications for this grant will be evaluated by the reviewers based on the following rubric:

- Does the project have a clearly formulated research or scholarly question or goal?
- How does the project further the student's critical think, oral communication, written communication, or integrative learning skills?
- Is the project described adequately in terms of what the student will be doing and how?
- Are the anticipated outcomes of the project adequately described?
- Will the predicted outcomes advance the student's educational goals?
- Is the project feasible in the allotted time?
- Is the project well written?
- Does the budget adequately reflect the project's goals?

Applications received by April 1 will be reviewed. Decisions expected approximately two weeks later. Applications received after April 1 will be considered, if funding is available. Only complete applications will be considered. For any questions, please contact Jodi Devine at jdevine@bgsu.edu or by calling 419-372-8501.