

## Reading Endorsement Certificate

School of Teaching and Learning  
College of Education and Human Development  
Bowling Green State University

Applicants seeking admission to the Reading Endorsement Certificate must hold a baccalaureate from an accredited college or university and meet admission requirements established by the Graduate College and the Graduate Reading Program. Candidates accepted into the program must complete the following requirements:

### Prerequisites

- Applicants holding the Adolescent/Young Adult (AYA), multiage, or career technical license must have completed a pre-requisite nine credit hours of undergraduate level reading coursework before being admitted.
- All other applicants must have completed the pre-requisite 12 semester credit hours of undergraduate level reading coursework before being admitted.
- Pre-requisite coursework is stipulated in Ohio Revised Code 3319.24: Must include at least one separate three semester hour course in the teaching of phonics.
- Applicants must have passed an OAE, Praxis test, or attempted the GRE.

### Phase 1 Reading Endorsement Courses

\_\_\_ EDTL 6210 Literacy: Theories and Applications

\_\_\_ EDTL 6260 Phonics and Word Recognition

\_\_\_ EDTL 6200 Content Literacy P-12

\_\_\_ EDTL 6220 Classroom Literacy Assessment and Intervention

\_\_\_ EDTL 6280 Practicum in Literacy Intervention

\_\_\_ Take the OAE Reading test (038, 039) **AFTER** you have completed EDTL 6280

### Reading Endorsement Courses - Phase 1 of M.Ed. in Reading

- EDTL 6210 – Literacy: Theories and Applications. 3 credit hours. Identification of major areas of concern in literacy development; alternative solutions; psychological, sociological, and historical point of view. Prerequisites: Admission to the Reading Endorsement Certificate Program or M.Ed. in Reading or by permission of instructor. Approved for distance education. Cannot be repeated.
- EDTL 6260 - Phonics and Word Recognition. 3 credit hours. Course focuses on phonics instruction and other word recognition strategies implemented in reading instruction. Students

will study theories and applications of phonics instruction as well as other word recognition strategies. Prerequisites: Admission to the Reading Endorsement Certificate Program or M.Ed. in Reading or by permission of instructor. Approved for distance education. Cannot be repeated.

- EDTL 6200 - Content Literacy P-12. 3 credit hours. Analysis of the unique nature of learning with informational texts across grade levels and subject areas. Investigation of literacy requirements, teaching and learning strategies, and materials. Topics include nonfiction genres, word recognition, vocabulary, comprehension, writing to learn, study skills, and assessment and evaluation methods. Prerequisites: Admission to the Reading Endorsement Certificate Program or M.Ed. in Reading or by permission of instructor. Approved for distance education. Cannot be repeated.
- EDTL 6220 – Classroom Literacy Assessment and Intervention. 3 credit hours. Techniques of assessing literacy and providing literacy intervention strategies and support services for students in both the classroom and resource setting. Experiences include the use of appropriate informal and formal instruments as well as designing/developing appropriate intervention and support services. Extensive field hours associated with course. Prerequisites: Admission to the Reading Endorsement Certificate Program or M.Ed. in Reading or by permission of instructor. Approved for Distance Education. Cannot be repeated.\*
- EDTL 6280 - Practicum in Literacy Intervention. 3 credit hours. Offered as needed. Practicum which includes techniques of assessing, teaching, and providing literacy intervention for readers in classroom and resource settings. Extensive field hours associated with course. Prerequisite: EDTL 6210 and EDTL 6220; Admission to the Reading Endorsement Certificate Program or M.Ed. in Reading or by permission of instructor. Approved for distance education. Cannot be repeated.\*

\*EDTL 6220 has a 30-hour field component that involves assessing an early childhood (K-3), a middle childhood (4-9) and a secondary student (7-12). The practicum (EDTL 6280) requires 75 hours of field work providing intervention for an early childhood student (K-3), a middle childhood student (4-9) AND an AYA student (7-12). Ideally, the same students would be used use for both classes (assess in 6220 and provide intervention in 6280).

