

**Reading Endorsement Certificate  
&  
Master of Education in Reading Checklist**  
School of Teaching and Learning  
College of Education and Human Development  
Bowling Green State University

Applicants seeking admission to the Reading Endorsement Certificate and/or M.Ed. in Reading program must hold a baccalaureate from an accredited college or university and meet admission requirements established by the Graduate College and the Graduate Reading Program. Candidates accepted into the program must complete the following requirements:

**Prerequisites**

- Applicants holding the Adolescent/Young Adult (AYA), multiage, or career technical license must have completed a pre-requisite nine credit hours of undergraduate level reading coursework before being admitted.
- All other applicants must have completed the pre-requisite 12 semester credit hours of undergraduate level reading coursework before being admitted.
- Pre-requisite coursework is stipulated in Ohio Revised Code 3319.24: Must include at least one separate three semester hour course in the teaching of phonics.
- Applicants must have passed an OAE, Praxis test, or attempted the GRE.

**Phase 1 Reading Endorsement Courses**

- \_\_\_ EDTL 6210 Literacy: Theories and Applications
- \_\_\_ EDTL 6260 Phonics and Word Recognition
- \_\_\_ EDTL 6200 Content Literacy P-12
- \_\_\_ EDTL 6220 Classroom Literacy Assessment and Intervention\*
- \_\_\_ EDTL 6280 Practicum in Literacy Intervention\*
- \_\_\_ Take the OAE Reading test (038, 039) **AFTER** you have completed EDTL 6280

**Phase 2 Tools for Engagement**

- \_\_\_ EDTL 6240 Clinical Literacy Assessment
- \_\_\_ EDTL 6270 Technology for Reading Instruction
- \_\_\_ EDTL 6440 Seminar in Literacy Research
- \_\_\_ EDFI 6410 Statistics in Education

**Phase 3 Engagement as a Reading Specialist and Literacy Coach**

- \_\_\_ EDTL 6100 Methods and Materials for Teaching Reading
- \_\_\_ EDTL 6400 Advanced Literacy and Language Arts
- \_\_\_ EDTL 6290 Literacy Coach Internship (Comprehensive Exam taken during this course.)

## **Reading Endorsement Courses - Phase 1 of M.Ed. in Reading**

- EDTL 6210 – Literacy: Theories and Applications. 3 credit hours. Identification of major areas of concern in literacy development; alternative solutions; psychological, sociological, and historical point of view. Prerequisites: Admission to the Reading Endorsement Certificate Program or M.Ed. in Reading or by permission of instructor. Approved for distance education. Cannot be repeated.
- EDTL 6260 - Phonics and Word Recognition. 3 credit hours. Course focuses on phonics instruction and other word recognition strategies implemented in reading instruction. Students will study theories and applications of phonics instruction as well as other word recognition strategies. Prerequisites: Admission to the Reading Endorsement Certificate Program or M.Ed. in Reading or by permission of instructor. Approved for distance education. Cannot be repeated.
- EDTL 6200 - Content Literacy P-12. 3 credit hours. Analysis of the unique nature of learning with informational texts across grade levels and subject areas. Investigation of literacy requirements, teaching and learning strategies, and materials. Topics include nonfiction genres, word recognition, vocabulary, comprehension, writing to learn, study skills, and assessment and evaluation methods. Prerequisites: Admission to the Reading Endorsement Certificate Program or M.Ed. in Reading or by permission of instructor. Approved for distance education. Cannot be repeated.
- EDTL 6220 – Classroom Literacy Assessment and Intervention. 3 credit hours. Techniques of assessing literacy and providing literacy intervention strategies and support services for students in both the classroom and resource setting. Experiences include the use of appropriate informal and formal instruments as well as designing/developing appropriate intervention and support services. Extensive field hours associated with course. Prerequisites: Admission to the Reading Endorsement Certificate Program or M.Ed. in Reading or by permission of instructor. Approved for Distance Education. Cannot be repeated.
- EDTL 6280 - Practicum in Literacy Intervention. 3 credit hours. Offered as needed. Practicum which includes techniques of assessing, teaching, and providing literacy intervention for readers in classroom and resource settings. Extensive field hours associated with course. Prerequisite: EDTL 6210 and EDTL 6220; Admission to the Reading Endorsement Certificate Program or

M.Ed. in Reading or by permission of instructor. Approved for distance education. Cannot be repeated.

### **Take OAE 038 and 039**

\*EDTL 6220 has a 30-hour field component that involves assessing an early childhood (K-3), a middle childhood (4-9) and a secondary student (7-12). The practicum (EDTL 6280) requires 75 hours of field work providing intervention for an early childhood student (K-3), a middle childhood student (4-9) AND an AYA student (7-12). Ideally, the same students would be used use for both classes (assess in 6220 and provide intervention in 6280).

### **Phase 2 Tools for Engagement**

- EDTL 6240 - Clinical Literacy Assessment. 3 Credit hours. Techniques of assessing literacy in clinical settings. Assessment experiences with emphasis on using appropriate formal instruments. Practicum hours in clinical setting required. Transportation required. Prerequisites: EDTL 6200, EDTL 6210, EDTL 6220, EDTL 6260, EDTL 6280. Extra fee. Approved for distance education. Cannot be repeated.
- EDTL 6270 - Technology for Reading Instruction. 3 credit hours. Advanced study of computer applications in reading as well as the use of computers and related technology in the provision of reading instruction. Prerequisites: EDTL 6210, EDTL 6220 or equivalent, EDTL 6280 or equivalent. Approved for distance education. Cannot be repeated.
- EDTL 6440 – Seminar in Literacy Research. 3 credit hours. Seminar in literacy research theory and design. Understand research methodologies (qualitative and quantitative) used in conducting literacy research. Significant writing load, including an extensive Literature Review. Prerequisites: EDTL 6210, EDTL 6220, EDTL 6280. Approved for distance education. Cannot be repeated.
- EDFI 6410 Statistics in Education. 3 credit hours. Statistics as a tool in education and research, descriptive statistics, transformation of scores, sampling and probability, linear correlation and regression, introduction to statistical inference, basic tests of significance, and effect size. Approved for distance education.

### **Phase 3 Engagement as a Reading Specialist and Literacy Coach**

- EDTL 6100 – Methods and Materials for Teaching Reading. 3 credit hours. Course focuses on the instructional practices, grouping patterns, approaches, methods, and materials used in the teaching of reading. Includes evaluating the research base, developing techniques for critiquing effectiveness, and demonstrating best practices in a variety of settings. Field hours required. Transportation required. Approved for distance education. Cannot be repeated.
- EDTL 6400 – Advanced Literacy and Language Arts. 3 credit hours. Survey of current research and theory on teaching and learning the language arts from preschool through grade 12. Critical examination of strategies for developing and assessing language abilities using integrated and holistic perspectives. Development of methods of teaching reading, writing, oral, and visual communication. Development of reflective practice for decision-making in contemporary, multicultural classrooms. Approved for distance education. Cannot be repeated.
- EDTL 6290. Literacy Coach Internship. 3 credit hours. Spring and as needed. This capstone class is a field-based practicum that focuses on the roles and responsibilities of the reading supervisor/literacy coach. Transportation required. Prerequisites: Reading Endorsement Certificate, EDTL 6270, 6240, 6440, EDFI 6410, and passing scores on the ODE required content exams for the reading endorsement. EDTL 6100 and 6400 can be taken as prerequisites or corequisites. Comprehensive exam is taken concurrently with this course. Approved for distance education. Cannot be repeated.
- **Comprehensive Exam**