



## EDTL 2020

### Course Name: Teaching Adolescents

#### Learning Outcomes:

*This course offers focused exploration of teaching adolescents in the middle and high school grades. Topics include middle school history, philosophy, and goals; adolescent development; developmentally responsive curriculum; instruction and assessment strategies; impact of diversity on teaching and learning; approaches to organizing classrooms and managing students.*

***Sophomore status. Includes 30-hour practicum.***

- Reflect on the skills and dispositions required of teachers.
- Demonstrate knowledge of middle school philosophy and adolescent development/characteristics.
- Observe & reflect on classroom organization & management.
- Explore/reflect on characteristics of diverse adolescents.
- Demonstrate beginning knowledge of differentiation, inclusion, and best practices.
- Investigate instruction and assessment strategies that meet the needs of diverse learners.
- Apply beginning knowledge of developmentally responsive curriculum in middle grades (4 – 9) field classrooms.

#### Placement Requirements:

- Middle Childhood teacher candidates are placed in concentration areas (as much as possible), grades 4 – 8.
- AYA teacher candidates are placed in grades 7 – 12, per major.
- If students absolutely cannot be placed in subject areas, they may tutor reading in their grade bands, with the hope that they can at least *observe* their subject areas while in the school.

#### Hours Required:

- 30 field hours per semester.

#### Student Assignments/Requirements:

- No campus-assigned field tasks.
- Candidates ***assist classroom teacher in working with students with special needs: struggling students, low-***

***performing students, students with IEPs, gifted, advanced, etc.***

- Individual/small group tutoring
- Researching diverse resources, instructional strategies, and assessment types.
- Monitoring learners' progress
- Designing a PowerPoint or SMART Board presentation for diverse learners.
- Etc.

**Assessment of Student Learning:**

- Electronic evaluation sent to teachers at end-of-semester for feedback on teacher candidate(s).

**Transportation:**

- Via Trinity bus line
- Students who choose to commute forego non-refundable transportation fee. (See below)

**Course Fees**

- \$75 per semester (for bus transportation)