



# BGSU<sup>®</sup>

## Bowling Green State University

### EDIS 3100

### Second Year Field Experience

#### Learning Outcomes:

- Introduction of professional practices by creating a learning environment (physical arrangement, rules, theoretical approaches to teaching and learning, monitoring student progress, grading, documentation and record keeping).
- Students will be able to participate in collaborative activities between educators, support professionals, and families as they learn to interact with transdisciplinary teams in support of student achievement.
- Students will develop beginning skills in documentation and implementation of required local, state, and federal documents in support of student learning in special education.

#### Placement Requirements:

- Mild/Moderate or Moderate/Intensive
- Grades 6-12 only
- Licensed Intervention Specialist
- 60-mile placement radius

#### Field Hours Required:

- 100 total hours

#### Student Assignments/Requirements:

- Observe activities related to IEP development and implementation
- Candidates will distribute a Transition Needs and Preferences Survey to both a Grade 6-12 student and his/her parent or guardian. If possible, the student survey will be completed as part of a conversation between the candidate and student about preparing for life after high school. In addition, if possible, candidates should have multiple opportunities to observe transition-focused education and transition assessment and/or planning activities.
- Assist the CMT in any instructional and/or management activities and duties as deemed appropriate by the CMT

#### Assessment of Student Learning:

- Field log-signed by CMT verifying 100 hours of field placement
- Evaluation by BGSU supervisor
- IEP Project

#### Transportation: Student Responsibility

