# Introduction to Event History Analysis 

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## Outline

- What is event history analysis?
- Event history analysis steps
- Create data for event history analysis
- Data for different analyses
- The dependent variable in Life Table analysis and Cox Regression
- Reshape data for Discrete-time analysis
- Analyze data
- Life Table
- Cox Regression without time-varying variables
- Discrete-time without time-varying variables
- Discrete-time with time-varying variables
- Conclusion


## What is event history analysis?

- Event history analysis is a "time to event" analysis, that is, we follow subjects over time and observe at which point in time they experience the event of interest
- Event history analysis can establish the causal relation between independent variables and the dependent variable because of a clear temporal order of independent variables and the dependent variable.
- The data used for event history analysis can include all information from respondents that drop out of the study later.
- Both SAS and Stata can be used to conduct event history analysis, but Stata allows you to better take into account complex survey design



## What is event history analysis (continued)?

## Examples:

Brown, Bulanda, \& Lee (2012) Transitions Into And Out Of Cohabitation In Later Life. Journal Of Marriage And Family, 74, 774793

Kuhl, Warner, \& Wilczak (2012) Adolescent Violent Victimization And Precocious Union Formation, Criminology,50,1089-1127

Longmore, Manning, \& Giordano (2001) Preadolescent Parenting Strategies And Teens' Dating And Sexual Initiation: A Longitudinal Analysis. Journal Of Marriage And Family, 322-335

Manning \& Cohen (2012) Premarital Cohabitation And Marital b. Dissolution: An Examination Of Recent Marriages ,Journal Of

就Fhnariage And Family, 74, 377-387
s.Demographic Research

## What is event history analysis (continued)?

Figure 1. Different types of censoring



| $\begin{array}{l}\text { End of the study } \\ \text { (e.g., Wave III) }\end{array}$ |
| :--- |

## What is event history analysis (continued)

- A is fully censored on the left
- $B$ is partially censored on the left
- C is complete
- $D$ is censored on the right within the study period
- $E$ is censored on the right
- $F$ is completely censored on the right
- G represents a duration that is left and right censored
bamily and
部Demographic Research


## STEPS for event history analysis

- What is the research question?
- Locate and select variables
- Establish analytic sample
- Recode variables
- Create timing data for event history analysis
- Life Tables and Cox Regression
- Discrete-time analysis
- Describe and Analyze data
- Life Table
- Cox regression
- Discrete-time


## An example of conducting event history analysis

- Research Question:

What factors are associated with the timing of first marriage?

- Variables:
- Dependent variable: Timing of first marriage
- Predictors:
- Gender (male/female),
- Race (black/non-black)
- Age (continuous)
- Expectation of marriage at Wave I (continuous)
- High school graduation (yes/no)
- Weight variables:
- Region: (West, Midwest, South, and Northeast)
- Schools (Range 1 to 371)
- Individual weights (Range 16.3183 to 6649.3618 )
- An indicator of whether adolescents are included in the analytic sample - sub_pop (yes/no)


## Analytic Sample

- The Sample Size:
- 20, 745 adolescents participated in Wave 1 interview
- 15, 170 adolescents provided information on marriages at Wave III interview
- 14,253 adolescents has valid information on the timing of first marriage and weight variables at Wave I
- 2,855 have married for the first time before Wave III interview
- Respondents who had first marriage before Wave III interview but were excluded from the analytic sample
- 54 married before Wave I interview
- 2 married before Age 14
- 34 had first marriage, but did not have graduation time
- The analytic sample
- Adolescents with valid responses to marital status, all the predictor variables, and weight variables. The final $\mathrm{N}=13,995$.


## Create data for event history analysis

- Three different data formats for different analysis

Table 1. Data for analyses not involving the examination the timing of first marriage

| Name | Married | Female | High School Graduation |
| :---: | :---: | :---: | :---: |
| Tim | 0 | 0 | 1 |
| Sara | 1 | 1 | 0 |
| Tom | 0 | 0 | 0 |
| Sherry | 1 | 1 | 1 |
| Note: |  |  |  |
| Married: $1=$ Married; $0=$ Unmarried |  |  |  |
| Female: $1=$ Female; $0=$ Male |  |  |  |
| High School Graduation: $1=$ Graduated from High aschool; $0=$ Did not graduate from High School raphic' Research |  |  |  |

Table 2. Data for Life Table and Cox Regression, and the timing of independent and dependent variables are included in the data file.

| Name | Married | Time (in months from W1) to getting married or being censored (reaching the W3 having never married) | Female | High School Graduation | Time (in months from W1 interview) to graduating from high school or being censored (i.e., reaching the W3 having not |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Tim | 0 | 3 | 0 | 1 | 3 |
| Sara | 1 | 3 | 1 | 0 | 3 |
| Tom | 0 | 5 | 0 | 0 | 5 |
| Sherry | 1 | 5 | 1 | 1 | 4 |
| Note: |  |  |  |  |  |
| Married: 1 = Married; $0=$ Unmarried |  |  |  |  |  |
| Female: $1=$ Female; $0=$ Male |  |  |  |  |  |
| High School Graduation: 1 = Graduated from High School; $0=$ Did not graduate from High School |  |  |  |  |  |

Table 3. Data for Discrete Time Analysis, and the timining of independent and dependent variables are transformed into person-time data

| Name | Month | Married | Female | High School <br> Graduation |
| :---: | :---: | :---: | :---: | :---: |
| Tim | 1 | 0 | 0 | 0 |
|  | 2 | 0 | 0 | 0 |
|  | 3 | 0 | 0 | 1 |
| Tara | 1 | 0 | 1 | 0 |
|  | 2 | 0 | 1 | 0 |
|  | 3 | 1 | 1 | 0 |
|  | 1 | 0 | 0 | 0 |
|  | 2 | 0 | 0 | 0 |
| Sherry | 3 | 0 | 0 | 0 |
|  | 5 | 0 | 0 | 0 |
|  | 1 | 0 | 1 | 0 |
|  | 2 | 0 | 1 | 0 |
|  | 3 | 1 | 1 | 0 |
|  | 5 | 0 | 1 | 0 |
|  |  | 0 | 0 | 1 |

Note:
Married: 1 = Married; $0=$ Unmarried
Female: $1=$ Female; $0=$ Male
High School Graduation: 1 = Graduated from High School; $0=$

## Dependent Variable in Life Table and Cox Regression

- Create the date indicator for:

```
    - Timing of first marriage
    gen marriage_t1 = ym(form_y1, form_m1)
    label variable marriage_t1 "century month"
    for getting married for the first time"
    - Wave I interview
    gen interview_t1 = ym(iyear, imonth)
    label variable interview_t1 "time for t1 interview"
```

    - Wave III interview
    gen interview_t3 = ym(iyear3, imonth3)
    label variable interview_t3 "time for t3 interview"
    - Calculate the number of months to first marriage since Wave I interview
gen time1 = marriage_t1 - interview_t1 if (marriage_t1 ~=. \& interview_t1~=.)
label variable time1 "time for those got married"
- Calculate the number of months between Wave I and Wave III interview gen time2 $=$ interview_t3-interview_t1 label variable time2 "time for those did not get married"
- Calculate the number of months to first marriage or censoring gen time =.
label variable time "timing of the first marriage"
replace time $=$ timel if time1 ~=. \& mar1 ==1
replace time $=$ time2 if marl $==0$
replace time $=$. if timel $<0$
喑Family and

- Use the data created for Cox Regression

```
use "t:\temp\cox.dta", clear
```

Table 4. Data for Cox regression

| Name | mar1 | time | female | gra | gra_tm |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Tim | 0 | 3 | 0 | 1 | 3 |
| Sara | 1 | 3 | 1 | 0 | 3 |
| Tom | 0 | 5 | 0 | 0 | 5 |
| Sherry | 1 | 5 | 1 | 1 | 4 |

Noted: $\quad$ mar1: $1=$ married for the first time, $0=$ did not marry for the first time
time: the number of months to the first marriage since Wave I interview or having never married

Female: 0 = Male, 1 = Female
gra: 1 = Graduated from High School, $0=$ Did not gra_tm: the number of months to high school

Table 5. Data after using Stata "expand" command

| Name | mar1 | time | female | gra | gra_tm |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Tim | 0 | 3 | 0 | 1 | 3 |
| Tim | 0 | 3 | 0 | 1 | 3 |
| Tim | 0 | 3 | 0 | 1 | 3 |
| Sara | 1 | 3 | 1 | 0 | 3 |
| Sara | 1 | 3 | 1 | 0 | 3 |
| Sara | 1 | 3 | 1 | 0 | 3 |
| Tom | 0 | 5 | 0 | 0 | 5 |
| Tom | 0 | 5 | 0 | 0 | 5 |
| Tom | 0 | 5 | 0 | 0 | 5 |
| Tom | 0 | 5 | 0 | 0 | 5 |
| Tom | 0 | 5 | 0 | 0 | 5 |
| Sherry | 1 | 5 | 1 | 1 | 4 |
| Sherry | 1 | 5 | 1 | 1 | 4 |
| Sherry | 1 | 5 | 1 | 1 | 4 |
| Sherry | 1 | 5 | 1 | 1 | 4 |
| Sherry | 1 | 5 | 1 | 1 | 4 |

Noted:
mar1: $1=$ married for the first time, $0=$ did not time: the number of months to the first marriage since Wave I interview or having never married Female: $0=$ Male, $1=$ Female gra: 1 = Graduated from High School, $0=$ Did not

- Sort the data by the ID variable. Generate a variable "month" to indicate which month to which the observation now belongs.
sort aid
by aid: gen month=_n

Table 6. Data after the "month" variable was generated

| Name | mar1 | time | female | gra | gra_tm | month |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tim | 0 | 3 | 0 | 1 | 3 | 1 |
| Tim | 0 | 3 | 0 | 1 | 3 | 2 |
| Tim | 0 | 3 | 0 | 1 | 3 | 3 |
| Sara | 1 | 3 | 1 | 0 | 3 | 1 |
| Sara | 1 | 3 | 1 | 0 | 3 | 2 |
| Sara | 1 | 3 | 1 | 0 | 3 | 3 |
| Tom | 0 | 5 | 0 | 0 | 5 | 1 |
| Tom | 0 | 5 | 0 | 0 | 5 | 2 |
| Tom | 0 | 5 | 0 | 0 | 5 | 3 |
| Tom | 0 | 5 | 0 | 0 | 5 | 4 |
| Tom | 0 | 5 | 0 | 0 | 5 | 5 |
| Sherry | 1 | 5 | 1 | 1 | 4 | 1 |
| Sherry | 1 | 5 | 1 | 1 | 4 | 2 |
| Sherry | 1 | 5 | 1 | 1 | 4 | 3 |
| Sherry | 1 | 5 | 1 | 1 | 4 | 4 |
| Sherry | 1 | 5 | 1 | 1 | 4 | 5 |
| Noted: mar1: $1=$ married for the first time, $0=$ did not marry for the first time <br> time: the number of months to the first marriage since Wave I interview or having never married <br> Female: $0=$ Male, $1=$ Female <br> gra: 1 = Graduated from High School, $0=$ Did not graduate from High School <br> 흘 Family angra_tm: the number of months to high school graduation or Demograpking never graduated. |  |  |  |  |  |  |

- Create a variable, married, to indicate the transition to first marriage.

```
gen married=0
replace married=mar1 if month==time
```

Table 7. Data after the "married" variable was generated

| Name | mar1 | time | female | gra | gra_tm | month | married |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tim | 0 | 3 | 0 | 1 | , | 1 | 0 |
| Tim | 0 | 3 | 0 | 1 | 3 | 2 | 0 |
| Tim | 0 | 3 | 0 | 1 | 3 | 3 | 0 |
| Sara | 1 | 3 | 1 | 0 | 3 | 1 | 0 |
| Sara | 1 | 3 | 1 | 0 |  | 2 | 0 |
| Sara | 1 | 3 | 1 | 0 | 3 | 3 | 1 |
| Tom | 0 | 5 | 0 | 0 | 5 | 1 | 0 |
| Tom | 0 | 5 | 0 | 0 | 5 | 2 | 0 |
| Tom | 0 | 5 | 0 | 0 | 5 | 3 | 0 |
| Tom | 0 | 5 | 0 | 0 | 5 | 4 | 0 |
| Tom | 0 | 5 | 0 | 0 | 5 | 5 | 0 |
| Sherry | 1 | 5 | 1 | 1 | 4 | 1 | 0 |
| Sherry | 1 | 5 | 1 | 1 | 4 | 2 | 0 |
| Sherry | 1 | 5 | 1 | 1 | 4 | 3 | 0 |
| Sherry | 1 | 5 | 1 | 1 | 4 | 4 | 0 |
| Sherry | 1 | 5 | 1 | 1 | 4 | 5 | 1 |

Noted: mar1: $1=$ married for the first time, $0=$ did not marry for the first time time: the number of months to the first marriage since Wave I interview or having never married

Female: $0=$ Male, $1=$ Female
gra: 1 = Graduated from High School, $0=$ Did not graduate from High School gra_tm: the number of months to high school graduation or having never graduated.

- Create a variable, graduated, to indicate the timing of high school graduation.

```
gen graduated=0
replace graduated = gra if month >= gra_tm
```

Table 8. Data after the "graduated" variable was generated

| Name | mar1 | time | female | gra | gra_tm | month | married | graduated |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tim | 0 | 3 | 0 | 1 | 3 | 1 | 0 | 0 |
| Tim | 0 | 3 | 0 | 1 | 3 | 2 | 0 | 0 |
| Tim | 0 | 3 | 0 | 1 | 3 | 3 | 0 | 1 |
| Sara | 1 | 3 |  | 0 | 3 | 1 | 0 | 0 |
| Sara | 1 | 3 | 1 | 0 | 3 | 2 | 0 | 0 |
| Sara | 1 | 3 |  | 0 | 3 | 3 | 1 | 0 |
| Tom | 0 | 5 | 0 | 0 | 5 | 1 | 0 | 0 |
| Tom | 0 | 5 | 0 | 0 | 5 | 2 | 0 | 0 |
| Tom | 0 | 5 | 0 | 0 | 5 | 3 | 0 | 0 |
| Tom | 0 | 5 | 0 | 0 | 5 | 4 | 0 | 0 |
| Tom | 0 | 5 | 0 | 0 | 5 | 5 | 0 | 0 |
| Sherry | 1 | 5 | 1 | 1 | 4 | 1 | 0 | 0 |
| Sherry | 1 | 5 | 1 | 1 | 4 | 2 | 0 | 0 |
| Sherry | 1 | 5 | 1 | 1 | 4 | 3 | 0 | 0 |
| Sherry | 1 | 5 | 1 | 1 | 4 | 4 | 0 | 1 |
| Sherry | 1 | 5 | 1 | 1 | 4 | 5 | 1 | 1 |
| Noted: | mar1: 1 = married for the first time, $0=$ did not marry for the first time time: the number of months to the first marriage since Wave I interview or having never married <br> Female: $0=$ Male, $1=$ Female <br> gra: $1=$ Graduated from High School, $0=$ Did not graduate from High School <br> gra_tm: the number of months to high school graduation or having never graduated. |  |  |  |  |  |  |  |

## Analyze data

## A. Life table

```
Stata commands:
ltable time mar1 if sub_pop ==1, hazard
ltable time marl if sub_pop ==1
```


## Results:

Table 5. Life Table for the Whole Sample

| Interval | (in | (hs) | \# of Single Adolescents | \# of Adolescents Married | Lost to Follow-Up | Hazards | Cumulative Marriage Probability |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | $\rightarrow$ | 6 | 13995 | 54 | 0 | 0.0039 | 0.0039 |
| 6 | $\rightarrow$ | 12 | 13941 | 68 | 0 | 0.0049 | 0.0087 |
| 12 | $\rightarrow$ | 18 | 13873 | 95 | 0 | 0.0069 | 0.0155 |
| 18 | $\rightarrow$ | 24 | 13778 | 128 | 0 | 0.0093 | 0.0247 |
| 24 | $\rightarrow$ | 30 | 13650 | 155 | 0 | 0.0114 | 0.0357 |
| 30 | $\rightarrow$ | 36 | 13495 | 153 | 0 | 0.0114 | 0.0467 |
| 36 | $\rightarrow$ | 42 | 13342 | 232 | 0 | 0.0175 | 0.0632 |
| 42 | $\rightarrow$ | 48 | 13110 | 220 | 0 | 0.0169 | 0.079 |
| 48 | $\rightarrow$ | 54 | 12890 | 274 | 0 | 0.0215 | 0.0985 |
| 54 | $\rightarrow$ | 60 | 12616 | 273 | 0 | 0.0219 | 0.118 |
| 60 | $\rightarrow$ | 66 | 12343 | 323 | 0 | 0.0265 | 0.1411 |
| 66 | $\rightarrow$ | 72 | 12020 | 290 | 400 | 0.0248 | 0.1622 |
| 72 | $\rightarrow$ | 78 | 11330 | 327 | 7288 | 0.0435 | 0.1978 |
| 78 | $\rightarrow$ | 84 | 3715 | 25 | 3682 | 0.0134 | 0.2085 |
| 84 | $\rightarrow$ | 90 | 8 | 0 | 6 | 0 | 0.2085 |
| 90 | $\rightarrow$ | 96 | 2 | 0 | 1 | 0 | 0.2085 |
| 96 | $\rightarrow$ | 102 | 1 | 0 | 1 | 0 | 0.2085 |

## Life Table Graph


B. Cox regression without Time varying variables

- Stata commands

```
use "T:\temp\cox.dta", clear
svyset psuscid1 [pweight = gswgt1], strata(region1)
stset time, f(marl)
svy, subpop(sub_pop): stcox female black age_t1 expect
```

- Results:

Survey: Cox regression

| Number of strata | $=$ | 4 |
| :--- | :--- | ---: |
| Number of PSUs | $=$ | 132 |


| Number of obs | $=$ | 14253 |
| :--- | :--- | ---: |
| Population size | $=$ | 16629862 |
| Subpop. no. of obs | $=$ | 13995 |
| Subpop. size | $=$ | 16297823 |
| Design df | $=$ | 128 |
| F( 4, 125) | $=$ | 101.86 |
| Prob $>$ F | $=$ | 0.0000 |


|  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| female | 1.740813 | . 097873 | 9.86 | 0.000 | 1.557538 | 1.945654 |
| black | . 5463479 | . 0565109 | -5.84 | 0.000 | . 4452316 | . 6704288 |
| age_t1 | 1.030068 | . 0019299 | 15.81 | 0.000 | 1.026256 | 1.033894 |
| expect | 1.266699 | . 0343744 | 8.71 | 0.000 | 1.200477 | 1.336573 |

## C. Discrete-time Analysis without Time-varying Variables

- Stata commands:

```
use "T:\temp\discrete.dta", clear
svyset psuscid1 [pweight = gswgt1], strata(region1)
char month [omit] 77
xi: svy, subpop(sub_pop): logistic married i.month female black age_t1 expect
```

- Results:

| Number of strata | = | 4 | Number of | obs | $=$ | 1033582 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of PSUs | = | 132 | Populatio | size | = | 1209145097 |
|  |  |  | Subpop. | . of obs | = | 1010143 |
|  |  |  | Subpop. s | ze |  | 1178862615 |
|  |  |  | Design df |  | $=$ | 128 |
|  |  |  | F ( 85, | $44)$ | = | 21.35 |
|  |  |  | Prob > F |  | = | 0.0000 |



## D. Discrete-time Analysis with a Time-varying Variable

- Stata commands:
use T: \temp\discrete, clear
svyset psuscid1 [pweight = gswgt1], strata(region1)
char month [omit] 77
xi: svy, subpop(sub_pop): logistic married i.month female black age_t1 expect graduated
- Results:


| married | Odds RatioLinearized <br> Std. Err. |  | t | $P>\|t\|$ | [95\% Conf. Interval] |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Imonth_1 \| | . 0985339 | . 0562077 | -4.06 | 0.000 | . 0318707 | .3046348 |
| Imonth_2 \| | . 0711091 | . 0398916 | -4.71 | 0.000 | . 0234342 | . 2157742 |
| Imonth_75 | 1.043885 | . 3469749 | 0.13 | 0.897 | . 5407833 | 2.015034 |
| Imonth_76 | 1.187321 | . 3974025 | 0.51 | 0.609 | . 6122765 | 2.302444 |
| _Imonth_78 | . 3518995 | . 1629764 | -2.26 | 0.026 | . 140746 | . 8798348 |
| Imonth_79 | . 1739343 | . 1292685 | -2.35 | 0.020 | . 0399697 | . 7569009 |
| Imonth_80 | . 6069465 | . 3397445 | -0.89 | 0.374 | . 2005091 | 1.837244 |
| Imonth_81 \| | . 3532947 | . 2515898 | -1.46 | 0.146 | . 0863356 | 1.445719 |
| Imonth_82 \| | . 1178734 | . 1171192 | -2.15 | 0.033 | . 016504 | . 8418673 |
| female | 1.731455 | . 0973056 | 9.77 | 0.000 | 1.549238 | 1.935104 |
| black | . 5521323 | . 0567529 | -5.78 | 0.000 | . 4505203 | . 6766624 |
| age t1 | 1.028714 | . 0019135 | 15.22 | 0.000 | 1.024935 | 1.032508 |
| -x99प\| | 和迷68885 | . 0345654 | 8.67 | 0.000 | 1.200305 | 1.337159 |
| aduated | 1.232447 | . 1226013 | 2.10 | 0.038 | 1.012242 | 1.500556 |

## Conclusion

- Event history analysis examines the timing of an event and allows researchers to test factors that may lead to the occurrence of the event.
- For Life Table and Cox Regression, there is a need to construct the variables indicating when the event and its predicators occurred. For discrete-time analysis, the data need to be transformed into person-period format.
- Discrete-time analysis is more flexible than Cox Regression.
- The dummy variables for time can delineate the magnitude of hazards at each time point.
- Time-varying variables can be easily included in the models
- People who know about logistic regression can easily understand discrete-time analysis.
- For more information on event history analysis
- Dr. Alfred Demaris has written a book, "Regression With Social Data: Modeling Continuous and Limited Response Variables". This book provides detailed information about assumptions and estimations of several survival models.
- Dr. Judith Singer and Dr. John Willett have published a book, called "Applied Longitudinal Data Analysis: Modeling Change and Event Occurrence". Data sets, computer programs, outputs and PowerPoint slides for the examples used in this book can be found at http://gseacademic.harvard.edu/alda/
- University of California at Los Angeles has helpful information on using SAS, Stata, and SPSS for conducting event history analysis at http://www.ats.ucla.edu/stat/seminars/.
- Dr. David Garson has provided excellent documents on Life Table, Cox Regression, and Event History at http://faculty.chass.ncsu.edu/garson/PA765/statnote.htm.

