

# Graduate Programs:

## Master's in Clinical Mental Health Counseling or Master's in School Counseling

### Why a master's degree in Mental Health or School Counseling?

The Master of Arts in Clinical Mental Health Counseling and Master of Education in School Counseling programs are excellent choices for anyone interested in becoming a licensed clinical or school counselor. Both are designed for individuals with a passion for listening and helping others, and who are preparing to enter the counseling profession with the knowledge and skills needed to succeed across a variety of career options.

### Why CMHC or SC at Bowling Green State University?

BGSU's CACREP-accredited programs enjoy an outstanding reputation among counseling professionals. In fact, our students have over a 95% pass rate on the national counseling exam, and over 95% have found employment within 3 months of graduation. In addition to this remarkable success rate, our programs offer the majority of the classes in the evening. Students need to be available during traditional working hours to complete practicum and internship. Students may apply for fall admission. Both programs may be completed on a full-time or part-time basis.

### Learning outcomes

Graduates of the CMHC and SC programs will have met the requirements for Licensed Professional Counselors and Licensed Professional School Counselors in Ohio. Students can expect to have the knowledge, skills and experience necessary to enter the workforce as ethical, dynamic and culturally competent counselors.

### Professional opportunities

**Clinical Mental Health Counselor** — CMHC graduates are well prepared to work in a variety of settings, including agencies, hospitals and private practice as clinical mental health providers diagnosing and treating mental and emotional disorders. This work can be reimbursed by insurance, and your degree can help you become licensed across the nation.

**School Counselors** — SC graduates can become licensed as K-12 school counselors, providing individual and group counseling services to students, while collaborating with teachers and family members to provide high-quality care and working to promote mental health programming. School counselors work as part of the faculty to address achievement gaps and other critical concerns.

### Programs' strengths

- Both programs may be completed on a full-time or part-time basis.
- Emphasis is placed on personal growth, with in-depth self-awareness activities integrated into each course.
- Faculty get to know each student in order to help them achieve their individual goals.
- Students learn from professors who have been practitioners in their disciplines with a combined 40 years of field experience.
- All undergraduate degrees may apply.

### Financial assistance

A limited number of graduate assistantships and scholarships are available for full-time students who qualify. A graduate assistantship application must be submitted by December 1. For more information, please contact the department or see the program website.

Domestic students enrolled in four or more credit hours are eligible to apply for financial aid using the Free Application for Federal Student Aid (FAFSA) to calculate student contribution and financial need. You may apply online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).

### How to apply

Visit the BGSU Graduate College website at [www.bgsu.edu/graduate/admissions](http://www.bgsu.edu/graduate/admissions).

For application deadlines and additional information, please see the **Clinical Mental Health and School Counseling program website**.

### Cost of tuition

Please refer to [www.bgsu.edu/offices/bursar](http://www.bgsu.edu/offices/bursar) for the most recent information on tuition and fees.

### For Further Information

Program Coordinator, Dr. Jared S. Rose,  
School of Counseling and Special Education,  
College of Education and Human Development  
[jsrose@bgsu.edu](mailto:jsrose@bgsu.edu) or 419-372-9848.



## Admission requirements

Applications are reviewed holistically by the program faculty. It is recommended that applicants have a 3.0 undergraduate grade point average (GPA) or 3.0 in at least nine credit hours of graduate-level courses. Applicants are required to submit scanned copies of official transcripts from all institutions attended. Upon admission, final official transcripts from each degree-granting institution must be submitted.

All applicants must submit a writing sample and three letters of recommendation. Applications will be reviewed based on four criteria. Please see the program website for these criteria and the prompts for the writing sample.

International applicants are also required to submit scores from the International English Language Testing System (IELTS), the Pearson Test of English Academic (PTEA), or the Test of English as a Foreign Language (TOEFL). Successful completion of ELS 112 will also be accepted for this requirement.

## Curriculum

Required core courses are required for both specialty areas.

### Required Core Coursework

COUN 6640:	Crisis Counseling
COUN 6710:	Assessment and Testing in Counseling
COUN 6740:	Career and Life Planning Approaches
COUN 6750:	Theories of Counseling
COUN 6760:	Counseling the Culturally Diverse
COUN 6770:	Skills and Techniques of Counseling
COUN 6780:	Legal and Ethical Issues in Counseling
COUN 6790:	Group Counseling Model and Procedures
COUN 6805:	Alcohol and Drug Abuse Treatment
EDFI 6420:	Research in Education
EDFI 6700:	Human Development and Learning Across the Lifespan for Helping Professionals

### Required Professional Experience and Field Placement

COUN 6885:	Practicum/Seminar in Counseling
COUN 6890:	Internship in Counseling

## Clinical Mental Health Counseling

This is a 60-credit program that spans 2½ - 3 years for full-time students. Part-time students typically take two courses per semester.

### Clinical Mental Health Counseling Required Coursework

COUN 6680:	Mental and Emotional Disorders
COUN 6815:	DSM Diagnosis & Treatment Implications for Counselors
COUN 6855:	Advanced Assessment

### Clinical Mental Health Counseling Electives (3 Required)

COUN 6690:	Orientation to Professional School Counseling
COUN 6700:	Implementing School Counseling Programs
COUN 6720:	Brief Counseling
COUN 6730:	Child & Adolescent Counseling
COUN 6820:	Special Topics in Counseling
COUN 6835:	Play Therapy
COUN 6845:	Marriage, Family, and Couples Counseling

## School Counseling

This is a 60-credit program that spans 2½ - 3 years for full-time students. Part-time students typically take two courses per semester.

### School Counseling Required Coursework

COUN 6690:	Orientation to Professional School Counseling
COUN 6700:	Implementing School Counseling Programs
COUN 6730:	Child & Adolescent Counseling

### School Counseling Electives (3 Required)

COUN 6680:	Mental and Emotional Disorders
COUN 6720:	Brief Counseling
COUN 6815:	DSM Diagnosis & Treatment Implications for Counselors
COUN 6820:	Special Topics in Counseling
COUN 6835:	Play Therapy
COUN 6845:	Marriage, Family, and Couples Counseling
COUN 6855:	Advanced Assessment