Bowling Green State University
Construction Management Industry Advisory Board
Student Exit Survey – Spring 2018

+	Δ
Professors proactive in assisting students find jobs.	Align professors with course subjects in which they are most proficient. Consider increasing adjunct faculty with construction experience in lieu of leaning on text books.
Three co-ops are beneficial.	Paying for co-ops. Students more willing to pay if advisors come on site and spend time with them.
Excellent job placement / Construction sectors included: Commercial; Residential; Heavy Civil; Industrial; Utilities; Facilities Management	Reconfigure economics, statistics and accounting courses so they relate more to construction.
Accredited program.	Spend more time on ethics.
SCMA aided in improving soft skills.	Dedicate a portion of some course to project leadership. Hard skills vs. soft skills.
McDonald Hall living-learning environment.	Ensure students develop proficiencies with baseline software (e.g. Excel, Word, Bluebeam, Construct-ware, Project and P6)
Introduction to Construction course is well taught.	Require Legal Studies as pre-requisite for Construction Contracting.
Very good graduate students that are willing to help.	Validate that course descriptions in catalog match what is taught.
Lessons in networking.	
Joe Lavalette.	