Bowling Green State University
Construction Management Industry Advisory Board
Student Exit Survey – Fall 2021

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Professors treat students like family.	Increased access to computers and software.
Reasonable class sizes that allow for proper teacher attention.	Ensure consistency in professor assigned to “structures”.
Co-ops.	Mini-model in CONS 2350 was “arts and crafts”.
Job fair/golf outings that promote opportunities to interact with the construction industry.	The lab and lecture portions of scheduling need combined into one class.
Scott Gross.	Contracts/Scheduling/Methods – improve consistency in grading and change course descriptions to better match what is taught.
Hands-on learning with relevant industry software.	Improve academic advising as it is not “user-friendly”.
Workload is manageable and relevant.	Upgrade surveying equipment.
Earning OHSA 30-Hour Card.	Make Structures I and II sequential in fall and then spring.
SCMA.	Weave use of Procore throughout all courses.
BGSU CM program is a solid brand that is recognized positively.	Reduce cost of co-ops.
Exceptional education received.	Waive one (1) co-op under certain circumstances.
AISC examination.	Ensure consistency in instruction between TA and Professor.
Construction sectors for jobs included: Commercial; Residential; Heavy Civil; Industrial	