Bowling Green State University
Construction Management Industry Advisory Board
Student Exit Survey – Fall 2017

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Program well-represented in construction industry.	More frequent field trips to active project sites.
Three co-ops are beneficial.	Additional “field-centered” courses for aspiring superintendents.
Adjunct faculty with construction industry experience.	Add educational component to SCMA.
High starting salaries.	Faculty must know and understand the software being taught.
Surveying class.	Refresh courses with most current technology available. Consider student fee for the purpose.
Professors support students.	Divide MEP course into two courses to provide for deeper study of the subject.
Graduate with 30 hour OSHA card.	Explore career tracts in construction industry (Heavy Civil, General Building, Specialty Contracting, etc.)
Co-op enhance course work and course work enhances co-ops.	Create building envelope class.
Faculty involvement in co-op program.	Create construction accounting course.
Construction sectors included: Commercial; Residential; Heavy Civil; Industrial; Utilities; Facilities Management	Create construction Spanish course.