Bowling Green State University
Construction Management Industry Advisory Board
Student Exit Survey – Spring 2023

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Best Classes (Curriculum): CONS 2350 Intro to Construction / CONS 4110 Construction Safety / CONS 3350 Construction Materials / Hands-on experience was very helpful and appreciated.	Additional Document Reading / CSI Master Format Specs would be good / Students need to learn more about construction contracts / The contracts, legal class needs to be more defined / Civil construction can be emphasized more in curriculum.
3380 curriculum is much better than CONS 4060 / Only 2 students found CONS 4060 useful / Offer CONS 3380 to CONS students too / CONS 3380, however, does not cover concrete form work and temporary structures.	Safety (OSHA-30) and document reading needs to be earlier in the program to prepare adequately for co-ops, in-particular the first co-op.
Overall program could improve in terms of preparing students for employment / However, all students had job offers which is a plus / continue focus on industry leaders input on the curriculum and program to help to bridge this perceived gap and improve curriculum.	Two digital courses - Revit classes are too much / Reduce to one.
More course integration between Architecture and Construction Management needed / Incorporate Design-Build within both programs to get these two groups together to help understand more.	Faculty staffing shortage exist / New hires are needed
New Facility is great, however, students should be able to use space without fear of “making it dirty”.	Several instances of unprofessional comments being made by a professor to students / Certain faculty have favorite students and engage in unprofessional behavior – certain faculty talk to their favorite students about other students including talking to students about other faculty.
	Prof. Lavalette was brought up several times for unprofessional comments and unpredictable behavior / When issue was pressed to the group, the consensus from the group, was almost unanimous – Prof. Lavalette was unprofessional.
	Mixed reviews on approachability of faculty outside of office hours / Some felt the faculty was approachable, some didn’t / Personality conflicts exist between students and faculty.
	Faculty should be reminded that a fine line exists between the students and faculty and that the ultimate goal, should be to treat all students with respect, equality and fairness with a concerted effort on teaching and passing on the knowledge to them regardless of personal differences, personalities, etc.