Bowling Green State University
Construction Management Industry Advisory Board
Student Exit Survey – Spring 2022

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Co-op Experience.	Reduce cost for co-ops.
Availability of current construction industry-specific software.	Add courses that that teach project administrative functions (e.g. RFI's, Shop Drawings, Change Management, etc.).
Hands-on Labs.	Material Testing lab is improperly equipped to perform the actual testing.
Easy assimilation for post-traditional students.	Reinstate field trips to visit projects.
Professors with actual field experience.	Demonstrate that student evaluations of professor's matter.
Construction related student organizations.	Market the program more broadly to increase awareness.
Structures classes.	Create tracts within the curriculum (e.g. heavy civil, commercial building, residential, etc.)
Earning an OHSA 30-Hour card.	Offer LEED course more frequently.
Construction industry-specific job fairs.	Perceived conflicts between ARCH and CONS faculty comes across in the classroom.
Opportunities to work at Habitat for Humanity.	Reinstate student ambassadors.
Exposure to project through co-ops.	Offer opportunities for professor to improve their teaching skills.
Plentiful job opportunities with high starting salaries.	Improve instruction for Contracting and Methods courses.
Scott Gross and Joe Lavallette.	Receive results of AIC exam in a timely manner.
Professors are open and honest about their experiences.	Create "SBE" classes with ARCH and CONS students working together.
Construction sectors for jobs included: Commercial; Residential; Heavy Civil; Industrial; Utilities; Facilities Management	Develop plan to sustain and/or Construction Management program after the planned retirement of so many faculty members.