

Academic Program External Review Findings Response Template

Instructions:

This report should list the recommendations from the external reviewers and the department/cluster's response to those recommendations. Further, the department should work with its respective Dean/Associate Dean's office to indicate what actions will take place as a result of the review.

Deadline:

This report is due to the Office of Institutional Effectiveness by **(Date:)**.

Questions:

Any questions about the process can be directed to the Program Review Coordinator at institutionaleff@bgsu.edu

I. Response to the External Reviewers' Recommendations

In this section of the report, please copy/paste the recommendations that the external reviewers provided in their report. Feel free to focus on the top 5 to 8 recommendations from the external reviewers' report that are more salient or timely to the department/cluster's needs. Then, provide a departmental/cluster response to each recommendation. This is an opportunity to agree with the recommendation or disagree with it (and in the latter case, to provide some context as to why). Copy/Paste from your existing Action Plan as needed for the third column (far right). Indicate which initiative(s) of the University's strategic plan would be addressed (See Appendix A for initiatives highlighted by the Provost as most pertinent to Program Review; For the full strategic plan, [click here](#)). Add lines to the table as necessary.

Recommendations from External Reviewers (copied from the external review report)	Response <i>Agree/Disagree (if so, context/rationale)</i>	Is this already addressed in the Department/Cluster Action Plan/Strategic Plan? Yes/No and How? What metrics will be used for evaluation of this Action Plan item? What is the timeline for accomplishment of this Action Plan item? Who will be the person(s) responsible?	Initiative(s) from the Strategic Plan, <i>Forward</i> (*), addressed by this specific Action Plan item <small>(*) See Appendix A for those initiatives highlighted by the Provost as most relevant to Program Review</small>

II. Self-Reflective Summary

In this section of the report, **reflect on the entire process of undergoing the review**. Prompt questions for consideration: Were there discoveries made during the Program Review about the department/cluster that are worth noting? Did the external reviewers' findings point to aspects of the department/cluster that were not originally mentioned in the self-study? Besides the listed actions, are there other aspects of the department/cluster that will change as a result of the study? Did the external reviewers confirm the activities that are well done in the department/cluster in ways that were expected? Unexpected? *This section may be in narrative or bullet format.*

APPENDIX A

Initiatives of the [Strategic Plan](#) highlighted as most pertinent to Program Review by the Provost.

Initiative # 1: Right programs that are sustainable

We will continue to evaluate our undergraduate and graduate academic programs to ensure we are providing opportunities for our students that meet their needs, as well as society's needs. We will continue to support our strong existing programs and develop new programs that are in great demand, in areas such as healthcare and applied sciences. **[continue]**

Initiative # 2: Focus on student outcomes

We will ensure each student receives a transformative experience, preparing them for timely graduation, post-graduation opportunities, and to live a meaningful and productive life. We must focus on opportunity gaps and those groups of students who have not experienced the levels of success of other groups. **[accelerate]**

Initiative # 3: Differentiating the undergraduate experience/curriculum

We will recognize our position as a comprehensive, residential university and we will strategically leverage our unique strengths as a high-research university with a strong tradition of high-impact practices and student engagement. We will transform our curriculum to ensure mastery of content and application of knowledge, and we will empower our students to intentionally design an educational experience that allows them to take full advantage of all that BGSU has to offer. **[accelerate]**

Initiative # 10: Learning, teaching and service excellence

We will support faculty and staff in achieving excellence in their jobs to significantly improve the quality of teaching and learning by leveraging technology and innovative pedagogy, as well as professional development of our staff to support their efforts to enhance the University. **[continue]**

Initiative # 12: Culture of innovation and accountability

We will create a culture of innovation and accountability within our community to empower our people to drive the success of the University in a post-COVID-19 world. **[new]**

Initiative # 13: Enhancing value by streamlining curriculum

We will reduce the net cost of a BGSU education for our students by streamlining curriculum, adopting innovative academic affordability initiatives and implementing innovative scholarship programs. **[continue]**

Initiative # 14: Efficiency and alignment in supporting innovative and interdisciplinary academic programs

We will align processes, organizational structures and financial budgets to minimize administrative costs. More nimble decision-making will support innovative and interdisciplinary academic programs, research and outreach. **[modified]**