# **Bowling Green Perspective (BGP) (BGSU's general education program) Learning Outcomes Alignment**

## **University Student Learning Outcomes**

In 2014-2015, the BGP Committee mapped the BGP learning outcomes to the University student learning outcomes (SLO) and some adjustments to these alignments were made in 2022. Each University SLO aligns with VALUE Rubrics created by the Association of American Colleges and Universities (AAC&U) and these are available to faculty within Canvas. The table below documents the BGP learning outcomes alignment by selected University SLOs corresponding with the AAC&U VALUE Rubrics.

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| **University Student Learning Outcome** | **BGP Learning Outcomes** |
| **Critical Thinking** | Cultural Diversity in the United States (CD): CD1, CD2, CD3, CD4  English Composition & Oral Communication (ECOC): ECOC1, ECOC2, ECOC3, ECOC5, ECOC6  Humanities & the Arts (HA): HA1, HA2, HA3  International Perspective (IP): IP1, IP2  Natural Sciences (NS): NS1, NS2, NS3, NS4, NS5, NS6  Quantitative Literacy (QL): QL1, QL4, QL5  Social & Behavioral Sciences (SBS): SBS2, SBS3, SBS4, SBS5 |
| **Information Literacy** | English Composition & Oral Communication (ECOC): ECOC1, ECOC2  Humanities & the Arts (HA): HA3  Natural Sciences (NS): NS4, NS6  Quantitative Literacy (QL): QL4  Social & Behavioral Sciences (SBS): SBS1, SBS5 |
| **Inquiry & Analysis** | Cultural Diversity in the United States (CD): CD1, CD2, CD3, CD4  English Composition & Oral Communication (ECOC): ECOC1, ECOC3, ECOC5, ECOC6  Humanities & the Arts: HA1, HA3  International Perspective (IP): IP3  Natural Sciences (NS): NS1, NS2, NS3, NS4, NS5, NS6  Quantitative Literacy (QL): QL1, QL3, QL4, QL5  Social & Behavioral Sciences (SBS): SBS1, SBS3, SBS4, SBS5 |
| **Oral Communication** | Cultural Diversity in the United States (CD): CD2  English Composition & Oral Communication (ECOC): ECOC1, ECOC2, ECOC3, ECOC4, ECOC5, ECOC6  Humanities & the Arts: HA4  International Perspective (IP): IP1, IP2, IP4  Natural Sciences (NS): NS1, NS3  Quantitative Literacy (QL): QL2  Social & Behavioral Sciences (SBS): SBS1, SBS2, SBS4 |
| **Written Communication**  **Written Communication**  **continued** | Cultural Diversity in the United States (CD): CD2  English Composition & Oral Communication (ECOC): ECOC1, ECOC2, ECOC3, ECOC4, ECOC5, ECOC6  Humanities & the Arts: HA4  International Perspective (IP): IP1, IP2, IP4  Natural Sciences (NS): NS1, NS3  Quantitative Literacy (QL): QL2  Social & Behavioral Sciences (SBS): SBS1, SBS2, SBS4 |

## **Bloom’s Revised Taxonomy and Type of Knowledge**

In 2014-2015, the BGP Committee evaluated the rigor of the BGP program by mapping domain learning outcomes by cognitive process level (i.e., Bloom’s Revised Taxonomy) and the type of knowledge outlined by the learning outcome (i.e., factual, conceptual, procedural, or meta-cognitive), and this alignment was updated in 2022. The matrix below illustrates the alignment of the BGP learning outcomes by how students were being asked to learn (i.e., Bloom’s Revised Taxonomy cognitive process dimension) and by what students were being asked to learn (i.e., type of knowledge dimension).

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Type of Knowledge** | **Bloom’s Revised Taxonomy** | | | | | | | |
| **Remember** | **Understand** | | **Apply** | | **Analyze** | **Evaluate** | **Create** |
| **Factual** |  | NS3 | | HA2 | |  |  |  |
| **Conceptual** |  | CD1  CD2  IP1  IP2 | NS1  NS2  QL2 SBS1 | HA1 | | CD3  ECOC3  HA3  IP3 | QL1  SBS5 |  |
| **Procedural** |  |  | | ECOC4  IP4  QL3 | NS4  NS5  SBS2 | HA4 |  | ECOC2 |
| **Meta-Cognitive** |  | QL5 | | ECOC5  ECOC6 | | CD4 | NS6  QL4  SBS3 | ECOC1  SBS4 |

Domains: Cultural Diversity in the United States (CD), English Composition & Oral Communication (ECOC), Humanities & the Arts (HA), International Perspective (IP), Natural Sciences (NS), Quantitative Literacy (QL), Social & Behavioral Sciences (SBS)